



Key Stage 3 Programme of Study

Year	Term 1	Term 2	Term 3	Term 4	Term 5+6
7	<p>Topic: Introductory unit/stimulus based</p> <p>Key skills: Teamwork Creativity Independence Presentation</p> <p>Assessment: Written self-evaluation (C1 GCSE, Devising)</p> <p>Values: Respectful, Curious, Resilient</p>	<p>Topic: Melodrama</p> <p>Key knowledge: Historical Context/fashions of performing Style of performing Cinema and theatre</p> <p>Key skills: Teamwork Creativity Independence Presentation</p> <p>Assessment: Teacher monitored observations</p> <p>Values: Respectful, Curious, Resilient</p>	<p>Topic: Greek Theatre</p> <p>Key knowledge: Historical Links to English (studying plays) Greek mythology</p> <p>Key skills: Teamwork Creativity Independence Presentation</p> <p>Assessment: Google Classroom quiz (C3 GCSE exam)</p> <p>Values: Respectful, Curious, Resilient</p>	<p>Topic: Elizabethan Theatre</p> <p>Key knowledge: Historical Links to English (studying plays) Shakespeare Elizabethan life</p> <p>Key skills: Teamwork Creativity Independence Presentation</p> <p>Assessment: Teacher monitored observations</p> <p>Values: Respectful, Curious, Resilient</p>	<p>Topic: "Alice in Wonderland"</p> <p>Key knowledge: English (studying plays) Performing from a script</p> <p>Key skills: Teamwork Creativity Independence Presentation</p> <p>Assessment: Teacher assessment of performances (C2 GCSE practical exam)</p> <p>Values: Respectful, Curious, Resilient</p>

Year	Term 1+2	Term 3	Term 4	Term 5	Term 6
8	<p>Topic: Gothic Literature</p> <p>Key knowledge: Historical Links to English (studying novels and poetry) Genre of Gothic (supernatural, dark, pathetic fallacy, death)</p> <p>Key skills: Teamwork Creativity Independence Presentation</p> <p>Assessment: Google Classroom quiz (C3 GCSE exam)</p> <p>Values: Respectful, Curious, Resilient</p>	<p>Topic: "Mugged"</p> <p>Key knowledge: PSHE themes (stereotypes, knife crime) Performing from a script</p> <p>Key skills: Teamwork Creativity Independence Presentation</p> <p>Assessment: Teacher assessment of performances (C2 GCSE practical exam)</p> <p>Values: Respectful, Curious, Resilient</p>	<p>Topic: Soap Opera Acting</p> <p>Key Knowledge: Contexts/ performance styles Acting for TV Links to Melodrama (stock characters)</p> <p>Key skills: Creativity Independence Presentation</p> <p>Assessment: Teacher monitored observations.</p> <p>Values: Respectful, Curious, Resilient</p>	<p>Topic: Stimulus Based Drama</p> <p>Key Knowledge: Abstract Vs Naturalistic techniques</p> <p>Key skills: Teamwork Creativity Independence Presentation</p> <p>Assessment: Written self-evaluation (C1 GCSE, Devising)</p> <p>Values: Respectful, Curious, Resilient</p>	<p>Topic: Acting for Adverts</p> <p>Key Knowledge: Target Audiences Persuasive techniques (Links to English)</p> <p>Key skills: Teamwork Creativity Independence Presentation</p> <p>Assessment: Teacher monitored filmed advert.</p> <p>Values: Respectful, Curious, Resilient</p>

Year	Term 1	Term 2	Term 3+4	Term 5	Term 6
9	<p>Topic: Devised Work "All on the Board"</p> <p>Key knowledge: PSHE themes (social media, mental health) Performance techniques)</p> <p>Key skills: Teamwork Creativity Independence Presentation</p> <p>Assessment: Teacher assessment of performances (C2 GCSE practical exam)</p> <p>Values: Respectful, Curious, Resilient</p>	<p>Topic: Crime and Punishment</p> <p>Key knowledge: PSHE themes (Laws, crimes, punishments, and wrongful imprisonment) Performance techniques Historical events (true crime cases)</p> <p>Key skills: Teamwork Creativity Independence Presentation</p> <p>Assessment: Teacher monitored observations.</p> <p>Values: Respectful, Curious, Resilient</p>	<p>Topic: "Blood Brothers"</p> <p>Key knowledge: Different socio-economic backgrounds Status and its affects. Links to English (studying plays) Script Acting</p> <p>Key skills: Teamwork Creativity Independence Presentation</p> <p>Assessment: Written self-evaluation (C1 GCSE, Devising)</p> <p>Values: Respectful, Curious, Resilient</p>	<p>Topic: Theatre In Education</p> <p>Key knowledge: TIE Genre- target audience, topic, multi-rolling, educational information, direct address, narrator, message, audience participation, stereotyping.</p> <p>Key skills: Teamwork Creativity Independence Presentation</p> <p>Assessment: Google Classroom quiz (C3 GCSE exam)</p> <p>Values: Respectful, Curious, Resilient</p>	<p>Topic: "Too Much Punch for Judy"</p> <p>Key knowledge: TIE Play- multi-rolling, educational information, direct address, narrator, message, cross cutting stereotyping.</p> <p>Key skills: Teamwork Creativity Independence Presentation Script Interpretation</p> <p>Assessment: Teacher monitored observations.</p> <p>Values: Respectful, Curious, Resilient</p>