Key Stage 3 Programme of Study



Year	Term 1	Term 2	Term 3	Term 4	Term 5+6
7	Topic:	Topic:	Topic:	Topic:	Topic:
	Introductory	<mark>Melodrama</mark>	Greek Theatre	Elizabethan Theatre	"Alice in Wonderland"
	unit/stimulus based				
		Key knowledge:	Key knowledge:	Key knowledge:	Key knowledge:
	Key skills:	Historical	Historical Links to	Historical	English (studying plays)
	Teamwork	Context/fashions of	English (studying plays)	Links to English	Performing from a script
	Creativity	performing	Greek mythology	(studying plays)	
	Independence	Style of performing		Shakespeare	Key skills:
	Presentation	Cinema and theatre	Key skills:	Elizabethan life	Teamwork
			Teamwork		Creativity
	Assessment:	Key skills:	Creativity	Key skills:	Independence
	Written self-evaluation	Teamwork	Independence	Teamwork	Presentation
	(C1 GCSE, Devising)	Creativity	Presentation	Creativity	
		Independence		Independence	Assessment:
	Values:	Presentation	Assessment:	Presentation	Teacher assessment of performances (C2
	Respectful, Curious,		Google Classroom quiz		GCSE practical exam)
	Resilient	Assessment:	(C3 GCSE exam)	Assessment:	
		Teacher monitored		Teacher monitored	Values:
		observations	Values:	observations	Respectful, Curious, Resilient
			Respectful, Curious,		
		Values:	Resilient	Values:	
		Respectful, Curious,		Respectful, Curious,	
		Resilient		Resilient	

Year	Term 1+2	Term 3	Term 4	Term 5	Term 6
8	Topic:	Topic:	Topic:	Topic:	Topic:
	Gothic Literature	"Mugged"	Soap Opera Acting	Stimulus Based Drama	Acting for Adverts
			Key Knowledge:		
	Key knowledge:	Key knowledge:	Contexts/ performance	Key Knowledge:	Key Knowledge:
	Historical	PSHE themes	styles	Abstract Vs Naturalistic	Target Audiences
	Links to English (studying novels and	(stereotypes, knife	Acting for TV	techniques	Persuasive techniques
	poetry)	crime)	Links to Melodrama		(Links to English)
	Genre of Gothic (supernatural, dark,	Performing from a script	(stock characters)	Key skills:	
	pathetic fallacy, death)			Teamwork	Key skills:
		Key skills:	Key skills:	Creativity	Teamwork
	Key skills:	Teamwork	Creativity	Independence	Creativity
	Teamwork	Creativity	Independence	Presentation	Independence
	Creativity	Independence	Presentation		Presentation
	Independence	Presentation		Assessment:	
	Presentation		Assessment:	Written self-evaluation	Assessment:
		Assessment:	Teacher monitored	(C1 GCSE, Devising)	Teacher monitored
	Assessment:	Teacher assessment of	observations.		filmed advert.
	Google Classroom quiz (C3 GCSE exam)	performances (C2 GCSE		Values:	
		practical exam)	Values:	Respectful, Curious,	Values:
	Values:		Respectful, Curious,	Resilient	Respectful, Curious,
	Respectful, Curious, Resilient	Values:	Resilient		Resilient
		Respectful, Curious,			
		Resilient			

Year	Term 1	Term 2	Term 3+4	Term 5	Term 6
9	Topic:	Topic:	Topic:	Topic:	Topic:
	Devised Work "All on the	Crime and Punishment	"Blood Brothers"	Theatre In Education	"Too Much Punch for Judy"
	Board"				
		Key knowledge:	Key knowledge:	Key knowledge:	Key knowledge:
	Key knowledge:	PSHE themes (Laws, crimes,	Different socio-economic	TIE Genre- target	TIE Play- multi-rolling,
	PSHE themes (social media,	punishments, and wrongful	backgrounds	audience, topic, multi-	educational information,
	mental health)	imprisonment)	Status and its affects.	rolling, educational	direct address, narrator,
	Performance techniques)	Performance techniques	Links to English (studying plays)	information, direct	message, cross cutting
		Historical events (true crime	Script Acting	address, narrator,	stereotyping.
	Key skills:	cases)		message, audience	
	Teamwork		Key skills:	participation,	Key skills:
	Creativity	Key skills:	Teamwork	stereotyping.	Teamwork
	Independence	Teamwork	Creativity		Creativity
	Presentation	Creativity	Independence	Key skills:	Independence
		Independence	Presentation	Teamwork	Presentation
	Assessment:	Presentation		Creativity	Script Interpretation
	Teacher assessment of		Assessment:	Independence	
	performances (C2 GCSE	Assessment:	Written self-evaluation (C1	Presentation	Assessment:
	practical exam)	Teacher monitored	GCSE, Devising)		Teacher monitored
		observations.		Assessment:	observations.
	Values:		Values:	Google Classroom quiz	
	Respectful, Curious,	Values:	Respectful, Curious, Resilient	(C3 GCSE exam)	Values:
	Resilient	Respectful, Curious,			Respectful, Curious, Resilient
		Resilient		Values:	
				Respectful, Curious,	
				Resilient	