

Key Stage 3 Programme of Study (Updated September 2023)

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
7	Topic/Enquiry:			Topic/Enquiry:		
	Tea at William			Portraits Basics (Feb		
	Edwards (Sept – Feb)			– July)		
	Key Knowledge:			Key knowledge:		
	A core skill project			Portrait Basics. What		
	covering			is a portrait?		
	observational			Students are taught		
	drawing, colour			to draw facial		
	theory, application of			features individually		
	tone using different			and then use their		
	techniques and			knowledge to add to		
	medias			their own portraits.		
	Assessment:			Assessment:		
	AO2 – (3) Showing			AO1 - (2) Applying		
	skills and accuracy			artist skills to your		
	using a range of			own work		
	different media			AO4 – (8) A quality		
	AO2 – (4) Showing			high standard piece -		
	creativity using			completed		
	different media,			·		
	materials and			Values:		
	techniques			Refer to Appendix 1		
	AO3 – (6) Annotation			' '		
	– what has worked					
	well and even better					
	if					
	Values:					
	Refer to Appendix 1					
8	Topic/Enquiry:		Topic/Enquiry:		Topic/Enquiry:	
_	Carnival		Tropical fishes		One point	
					perspective :	
	Key Knowledge:		Key knowledge:		Landscapes	

	A celebration of a	Developing a	
	Carnival will be	knowledge of using a	Key knowledge:
	decided by the	variety of media,	Students will gain
	teacher. This is a	methods though	understanding of
	vibrant project	drawing and painting	what is one point
	learning about	tropical fishes.	perspective and how
	cultures and the way	Research is then used	objects or scenery
	people from	to create students	appear smaller when
	different cultures	own clay tropical fish	further away.
	celebrate moments	or another final	Turtiler away.
			Accomment
	in time	outcome	Assessment:
		A	AO4 – (7) Final piece
	Assessment:	Assessment:	has linked to the rest
	AO1 – (1)	AO1- (1)	of your project
	Understanding the	Understanding the	(artist, media and
	artist way of working	artist way of working	recording)
	e.g. copying the artist	e.g. copying the artist	AO4- (8) A quality
	work, writing about	work, writing about	high standard piece-
	the artist work?	the artist work.	completed
	AO1 – (2) Applying	AO1 – (2) Applying	
	artist skills to your	artist skills to your	<u>Values:</u>
	own work	own work	Refer to Appendix 1
	AO2 – (3) Showing	AO2 – (3) Showing	
	skills and accuracy	skills and accuracy	
	using a range of	using a range of	
	different media	different media	
	Values:	Values:	
	Refer to Appendix 1	Refer to Appendix 1	
9	Topic/Enquiry:	Topic/Enquiry:	Topic/Enquiry:
3		Street Art	· · · · · · · · · · · · · · · · · · ·
	Japan	Street Art	Close ups
	Key Knowledge:	Key knowledge:	Key knowledge:
	Students investigate	Students will explore	This project
	different aspects of	the works of street	celebrates students'
	Japan through	artist enable students	skills over the last
	Japan unougn	מו נוסג כוומטוכ סנטטכוונס	אוווא טעבו נווב ומאנ

drawing. Assessment	students to build up	three years in the Art
that are covered are	their own ideas to	department.
being to document	create one of their	Teachers will ask
_	own Street art	
process, thoughts	own street art	students to bring in a
and ideas and		photo/image of their
creating a final piece	Assessment:	choice to draw and
to a high standard	AO1 – (1)	use a media of their
using the research	Understanding of the	choice to colour.
gathered in	artists' way of	
sketchbook	working e.g. copying	Assessment:
	artist work, writing	AO2 – (3) Showing
Assessment:	about the artist	skills and accuracy
AO3 – (6)	work?	using a range of
Annotation: what has	AO1 – (2) Applying	different media
worked well and	artist skills to your	AO2 - (4) Showing
even better if	own work	creativity using
AO4 - (7) Final Piece		different media
has linked to the rest	Values:	materials and
of your project	Refer to Appendix 1	techniques
(artist, media and		AO3 - (5) A high
recording)		standard
AO4 – (8) A quality		observational
high standard piece-		drawing? – E.g. Line,
completed		work, proportion,
Completed		detail and shading.
Values:		actail alla silauliig.
		Values
Refer to Appendix 1		Values:
		Refer to Appendix 1