

Key Stage 3 Programme of Study 2023-2024

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
7	Topic/Enquiry: Food Safety Why are food, hygiene and safety practices important in the hospitality and catering industry?	Topic/Enquiry: Food Safety How do storage, cooking and cross contamination affect our foods?	Topic/Enquiry: Food nutrition and health The Eat Well Guide — The importance of vegetables for a balanced diet.	Topic/Enquiry: Food Science What are the functions of flour and gluten?	Topic/Enquiry: Food Science Understanding which ingredients combine: Fats and oils.	Topic/Enquiry: Food provenance and choice How can we prevent food waste on a daily basis?
	Key knowledge: To explain the layout of the food room and to recognise, name and locate the tools and equipment in the food room. To describe the expectations for working in the food room including food hygiene and safety practices. Practical skills: Fruit salad Couscous	Key knowledge: To understand ill health in relation to foods. To identify common types of food poisoning. To explain how food poisoning can be prevented. Practical skills: Sticky chicken Ginger bread Assessment 1: Theory test	 Key knowledge: To understand the groups and features of the Eatwell guide. To explain the importance of vegetables and 	Key knowledge: To understand the functions of flour and gluten. To explain how adaptations can be made for celiac intolerance. Practical skills: Pizza swirls Scones Assessment 2: Practical test	 Key knowledge: To understanding the functions of fats and oils To explain food sources for oils and fats. Practical skills: Bolognese Stir-fry chicken 	Key knowledge: To understand how food is wasted and how reductions to food waste can occur. To explain the effects food waste has on the environment. Practical skills: Quesadillas Oaty biscuits Assessment 3: Practical test

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8	Topic/Enquiry:	Topic/Enquiry:	Topic/Enquiry:	Topic/Enquiry:	Topic/Enquiry:	Topic/Enquiry:
	Food Safety Why are key temperatures in cooking essential to avoid cross contamination? Key knowledge:	Food Safety Buying and storing food, date marks	Food provenance and choice Adapting recipes for different dietary groups. Key knowledge:	Food Science What is the function of yeast in bread making? Key knowledge:	Food nutrition and health The function and source of the main macronutrients. Key knowledge:	Food nutrition and health The importance of applying the Eatwell guide when planning meals. Key knowledge:
	 To explain the importance of food storage and core temperatures when cooking and storing foods. To identify the 4 C's Practical skills: Fruit crumble Risotto 	 Key knowledge: Investigating the guidance available to the consumers regarding availability, traceability and food certification. To identify and explain the difference between 'use by' and 'best before' labels. Practical skills: Chicken curry Christmas cakes Assessment 1: Theory test 	 To identify dietary needs (including food allergens, food intolerance, and religious/cultural needs). To investigate the information that is provided on food packaging. To modify a dish for a person with a specific dietary need. Practical skills: Chicken fajitas Cheese and onion pasties 	 To describe the functions of ingredients used in bread making. To identify varieties of bread and bread products available to the consumer. To explain the sources, types and functions of carbohydrate (including fibre). Practical skills: Pizza Fruit scones Assessment 2: Practical test 	 To recall the principles of The Eatwell Guide and relate it to their own diet. To list and explain the main nutrients provided by a healthy diet. To explain the importance of hydration. Practical skills: Chilli Con Carne Chicken Tikka 	 To describe and apply the principles of <i>The Eatwell Guide</i> and relate this to diet through life. To outline the importance of consumption from each food group for a healthy diet. To describe the main dietary requirements in each key life stage. Practical skills: Mac and cheese Sweet tray bake Assessment 3: Practical test

9	Topic/Enquiry:	Topic/Enquiry:	Topic/Enquiry:	Topic/Enquiry:	Topic/Enquiry:	Topic/Enquiry:
	Food Safety Temp control, preventing food poisoning and the danger zone Key knowledge: To secure and demonstrate the principles of food hygiene and safety focusing on, for example, using knives, small electrical equipment, handling and cooking raw meat/poultry/fish (if using), and the hob, oven or grill. Practical skills: Pineapple upside down cake Fried rice	Food nutrition and Health Scientific understanding of macronutrients – carbohydrates Key knowledge: To explain where potatoes, bread, rice, pasta and other starchy carbohydrates come from and why they are important in the diet. To discuss energy and energy balance. Practical skills: Vegetable pasta Christmas brownies	Food nutrition and Health Health conditions & unhealthy diets, adapting meals and nutritional analysis Key knowledge: To identify and explain the factors that affect individual food choice. To investigate the dietary needs of young people Practical skills: Sweet and sour chicken Sausage plait	Food science Functions of ingredients – use of micro-organism in food production Key knowledge: To explain the characteristics of a range of ingredients and how they are used in cooking. To investigate the micro- organism that are used in food production for storage and shelf life. Practical skills: Calzone Mini fruit tarts	Food provenance and Choice Food from around the world: culture and religion Key knowledge: To explore different religious & cultural dishes and dietary needs. To explain the interrelationship between the environment and community development. Practical skills: Samosas Dutch apple cake	Food provenance and Choice Carbon footprint and food miles Key knowledge: To explain the concept of food miles and suggest ways that they can be reduced. To investigate the impact of carbon footprint on the environment when food is purchased from overseas countries. Practical skills: Mini quiches Cinnamon buns
		Assessment 1: Theory test		Assessment 2: Practical test		Assessment 3: Practical test