



William Edwards School Mathematics Department Curriculum Journey

Ambition and intent: The mathematics curriculum builds up over 5 years, where pupils revisit topics each year, but in greater depth. The curriculum has been structured to ensure pupils have the mathematical skills required to succeed when facing more challenging mathematical concepts. Topics are interconnected, allowing pupils to regularly revise key concepts and deepen their knowledge and understanding as they progress through the years. The main aim is to have a good understanding of mathematical concepts through fluency, problem solving and mathematical reasoning, which will enable pupils to have an in-depth understanding of the GCSE syllabus. The topics pupils cover each year is broken down below.

