

The purpose of the curriculum:

- To understand a range of language from audio and written sources
- To communicate across a variety of topics
- To develop pronunciation and grammar skills
- To develop cultural awareness
- To develop a love of language learning



Interpreter
Translator
Languages Teacher
Diplomatic Service
Immigration officer
Flight Attendant
Travel Agent
Ski instructor
Tour guide
Armed Forces

Most offer German as a separate MA but can be linked with: Business, Law, Tourism, other languages
Linguistics and almost anything else!

Coopers VI Form – French /German
Westcliff, Southend, KEGS –
French/German/Spanish/Latin

Careers

University

A Level

KS5

T3: Revision and GCSE assessments

Speaking exam

Grammar
Linking tenses
Introduction to subjunctive
Use of cases with verb phrases.

Writing
Pupils will be able to write longer text including complex language and a variety of structures adapting verbs as needed

Reading
Pupils will be able to read long written texts with complex language including literary extracts

T1: Holidays – destinations, holiday types, the weather, dvanantages and disadvantages of destinations.
Current and future employment

Mock exams

Year 11

Grammar
Opinions, prepositions, cases, reflexive verbs, separable verbs, wenn, dass, idiomatic phrases

Listening
Pupils will understand longer spoken passages with complex language and unknown vocabulary

Speaking
Pupils will develop conversations on a variety of topics expressing opinions on a variety of issues

T2: Exam skills, speaking mocks and

Writing
Pupils will be able to write longer texts using 3 time frames and work out the meaning of new vocabulary

Speaking
Pupils will take part longer conversations which include 3 or more time frames

Listening
Pupils will understand longer spoken passages in different time frames with vocabulary from a variety of topics

Year 10

Grammar
Imperfect/past tense
Reflexive verbs
Modal verbs
Comparative and superlative
Word order in complex sentences

Writing
Pupils will be able to write longer texts using at least 2 time frames and occasionally adapting pre-learnt phrases from different topics.

Reading
Pupils will be able to understand longer written texts including details in 2 or more time frames and vocabulary from across topics.

Speaking
Pupils will take part longer conversations which include 2 or more time frames

Listening
Pupils will understand longer spoken passages and including present, past and future tenses

Year 9

Grammar
Present tense of some irregular verbs (e.g.fahren)
Simple future tense
Past tense using haben and sein
Using separable verbs
Modal verbs

T1: Clothes, Role models
Musik

T3: Exam skills and preparation for speaking

T3: Freetime and hobbies
Exam skills (speaking)

T1 At home – interleaving and extending from Ys7-9

T2: Environment and Volunteering

T2: Phonics
Talking about likes and dislikes with school and free time activities.

T3: Phonics
School, subjects, teachers and opinions
What's in town

T2: Ambitions
School.
Personal relationships

T2 – Technology and the media versus healthy living

Year 8

Listening
Pupils will understand short spoken passages and pick out past and future tenses

Speaking
Pupils will take part in short conversations of 4 or more exchanges giving opinions

Reading
Pupils will be able to understand longer written texts picking out the main ideas and some detail including some new words.

Writing
Pupils will be able to write a longer paragraphs giving opinions and reasons and including different tenses.

Reading
Pupils will be able to understand short written texts and pick out the main ideas.

Writing
Pupils will be able to write a short paragraph of simple sentences from memory.

Grammar
Present tense of regular verbs
Irregular verbs haben and sein
Adjective agreement
Possessive pronouns
Definite and indefinite articles
Negatives, Opinions and reasons

T1
At home, in town and holidays.

T3
Rules, routines and going out

Speaking
Pupils will take part in short conversations of 2 - 5 exchanges of simple phrases

Listening
Pupils will understand short, simple phrases and questions.

Baseline linguistic test, identifies potential and any prior German knowledge

Year 7

Good knowledge of metalanguage

Some basic vocabulary in the MFL studied at KS2



KS2

Some linguistic awareness e.g. gender differences

Begin your KS2 MFL curriculum and develop a lifelong love of learning languages

Students are assessed each term across at least 2 skills

T1 Phonics and Introducing yourself – name, age, and birthday.
Family and pets

