

Course Overview KS3 2023-

Year 7 (2024)– Studio 1 3 Rouge

Term 1	Phonics and Module 1 – <i>C'est perso</i>	Sp incl. RAT
Term 2	Module 2 – <i>Mon collègue</i>	Sp (cont.)
Term 3-4	Module 3 – <i>Mes passetemps</i>	L
Term 4-5	Module 4 – <i>Ma zone</i>	R
Term 5-6	Module 5 – <i>3, 2, 1...Partez!</i>	W

Year 8 – Studio 2 Rouge

Term 1-2	Module 1 – <i>T'es branché(e)?</i>	R Tr
Term 2-3	Module 2 – <i>Paris, je t'adore!</i>	W + RAT
Term 3-4	Module 3 – <i>Mon identité</i>	L
Term 4-5	Module 4 – <i>Chez moi, chez toi</i>	R Sp + RAT
Term 5-6	Module 5 – <i>Quel talent?!</i>	TBC

Year 9(2024) – Studio

Term 1	Module 1 – <i>Ma vie sociale d'ado</i>		R Tr
Term 2	Module 2 – <i>Bien dans sa peau</i>		Sp
Term 3	Module 3 – <i>À l'horizon</i>		Wr
Post options	Sets 1-3	Sets 4-5	
Term 4	Studio GCSE Module 1 <i>Qui suis-je?</i>	Teachers should work within the GCSE SoW as some will have selected French as an option. Caveat is that more emphasis may need to be placed on summarising KS3 learning, softer skills and oral communication as appropriate for the groups.	L (sets 1-2 in summer 2)
Term 5	Studio GCSE Module 1-2 <i>Le temps des loisirs</i>		Sp (all groups)
Term 6	Studio GCSE Module 2		

Year 10 – Studio AQA GCSE Higher

Term 1-2	Module 2 – Temps de loisirs and Module 3 – Jours ordinaires et jours de fêtes (Identity and culture)	R Tr
Term 2-3	Module 4 – <i>De la ville à la campagne</i> (Local, national, international and global areas of interest)	L W
Term 4-5	Module 5 – <i>Le grand large...</i> (Local, national, international and global areas of interest)	Sp W
Term 6	Skills work, exam-style practice, revision/assessment This will include preparation and completion of a mock speaking exam	L Sp R W

Year 11 (2024) – Studio AQA GCSE Higher

Term 1	Module 6 – <i>Au collège</i> (Current and future study and employment)	Formative based on Y10
Term 2	Module 7 – <i>Bon travail!</i> (Current and future study and employment)	Mocks L R W
Term 3	Module 8 – <i>Un œil sur le monde</i> (Local, national, international and global areas of interest)	Formative based on mocks
Term 4	Skills work/exam-style practice	L R W
Term 5	Revision/exams	
Term 6	Revision/exams	

Programme of Study

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
7 (2024) (French) Core goals including phonics, vocabulary and grammar	Topic/Enquiry: All about me and phonics Key knowledge: Name Numbers Age Months Weekdays Seasons Classroom vocab and personal equipment Describing yourself Adjectives Opinions Assessment: Speaking to include Read Aloud Task	Topic/Enquiry: School Key knowledge: Vocabulary on school life and free-time Subjects Present tense of regular verbs (plural) Adjectives Opinions Reasons Definite/indefinite articles Food Time Assessment: Speaking Formative	Topic/Enquiry: Free-time Key knowledge: Vocabulary on leisure time Online activities Sports Activities with 'faire' Likes/dislikes (aimer + inf) Others using g on and ils/ells Assessment: Listening	Topic/Enquiry: My zone Key knowledge: Vocabulary on what there is in your town Places/buildings Directions Tu/vous À + def article Modal verbs +inf (using aimer +inf as paradigm) Assessment: Reading	Topic/Enquiry: My zone/Holidays Key knowledge: Vocabulary on holidays Countries Getting ready to go (out) Ordering food Higher numbers (-100) Near future tense (using Je vais +inf) Conditional tense (Je voudrais +inf) Assessment: Writing	Topic/Enquiry: Holidays Key knowledge: Vocabulary on holidays Countries Getting ready to go (out) Ordering food Higher numbers (-100) Near future tense (using Je vais +inf) Conditional tense (Je voudrais +inf) Assessment: Formative (Sp? Read Aloud Task)
Notes						

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
8 (2023) (French)	<p>Topic/Enquiry: Being connected</p> <p>Key Knowledge: Vocabulary about the media TV/film genres Online activities Opinions Adjectives Aller (Je vais) faire Past tense</p> <p>Assessment: Reading / Translation</p>	<p>Topic/Enquiry: Holidays</p> <p>Key Knowledge: Vocabulary of Holidays (may include: Places in Paris Cultural Capital Where you went What you did countries, Perfect tense with avoir/etre J'ai visité C'était</p> <p>Assessment: Writing and Read Aloud Task</p>	<p>Topic/Enquiry: My identity</p> <p>Key Knowledge: Vocabulary of personality, relationships, music and clothes. Adjectival agreement Reflexive verbs Agreeing/opinions/reasons Near future tense Linking three tenses</p> <p>Assessment: Formative/Listening</p>	<p>Topic/Enquiry: My home and town</p> <p>Key Knowledge: Vocabulary about locations, house types and home Adjectives Comparisons Prepositions On peut Il y a Je voudrais habiter Three tenses</p> <p>Assessment: Listening/Speaking</p>	<p>Topic/Enquiry: My home and town (cont.) My talents</p> <p>Key Knowledge: Vocabulary about house, food and cultural capital, character, ambition Comparative Superlative Modal verbs Imperative</p> <p>Assessment: Reading</p>	<p>Topic/Enquiry: My talents (cont.)</p> <p>Key Knowledge: Vocabulary about character, ambitions favourite star/sportsperson TV in France – watch a French series/film Comparative Superlative Modal verbs Imperative</p> <p>Assessment: Formative (role plays + RAT)</p>
Notes						Teacher choice of programme but NOT Extra

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
9 (2024) (French)	<p>Topic/Enquiry: Ma vie sociale d'ado</p> <p>Key Knowledge: Vocabulary about teenage life, social media Opinions Arranging to go out Adjectives Aller Faire Past tense</p> <p>Assessment: Reading / Translation</p>	<p>Topic/Enquiry: Bien dans sa peau</p> <p>Key Knowledge: Vocabulary about healthy living, what hurts, getting and keeping fit</p> <p>Il faut + inf Future tense Three tenses together</p> <p>Assessment: Speaking + RAT</p>	<p>Topic/Enquiry: A l'horizon</p> <p>Key Knowledge: Vocabulary about jobs and using languages in the wider world Cultural Capital</p> <p>Revisit m/f/non-binary nouns</p> <p>Imperfect tense</p> <p>Assessment: Writing</p>	<p>Topic/Enquiry: Qui suis-je?</p> <p>Key Knowledge: Vocabulary about family, friends and relationships</p> <p>GCSE grammar: Near future Perfect Imperfect</p> <p>Assessment: Listening</p>	<p>Topic/Enquiry: Qui suis-je</p> <p>Key Knowledge: Vocabulary about friends, family and relationships</p> <p>GCSE grammar: depuis comparative Imperfect</p> <p>Assessment: Speaking (RP + picture + RAT)</p>	<p>Topic/Enquiry: Le temps de loisirs</p> <p>Key Knowledge: Vocabulary about sport and free- time Sports Hobbies</p> <p>GCSE grammar: depuis comparative Imperfect Direct object pronouns Superlative</p> <p>Assessment: Speaking (RP + picture + RAT)</p>
Notes						

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
10	<p>Topic/Enquiry: Leisure and festivals -revision</p> <p>Key Knowledge: Vocabulary about sport and free-time online; food and celebrations</p> <p>GCSE grammar: depuis comparative Imperfect Direct object pronouns Superlative</p> <p>Assessment: Reading Translation</p>	<p>Topic: Town and region – revision Festivals at key times</p> <p>Key knowledge: Vocabulary of town and local area weather</p> <p>Imperfect tense Future tense 'y'</p> <p>Assessment: Listening</p> <p>Christmas</p>	<p>Topic: Holidays – mainly transactional vocabulary for Role Plays</p> <p>Key knowledge: Vocabulary of holidays: accommodation restaurant travel</p> <p>Conditional tense – je voudrais Questions</p> <p>Reflexive verbs in the past</p> <p>Assessment: Writing – early in the term based on self, family, leisure and town – take from GCSE F paper</p>	<p>Topic: Holidays– mainly transactional vocabulary for Role Plays Festivals</p> <p>Key knowledge: Vocabulary of holidays: souvenirs problems</p> <p>je voudrais Questions En + present participle Avant de</p> <p>Formative assessment of speaking</p> <p>Easter</p>	<p>Topic: School life – revision and extension</p> <p>Key knowledge: Vocabulary of school subjects time timetables Il/elle/iel Comparisons plus/moins Ils/elles/iels Il faut/est interdit de</p> <p>Assessment: Mock L, R</p>	<p>Skills work, exam-style practice, revision and assessment</p> <p>Assessment: Mock speaking for data Mock writing for Autumn data</p>
Notes other faiths						

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
11 (2024)	<p>Topic: World of work</p> <p>Key knowledge: Vocabulary of jobs and workplaces Perfect tense Opinions Future/conditional Exam skills Subjunctive(?) Verbs with à/de</p> <p>Assessment: formative speaking themes</p>	<p>Topic: World of work/Festivals</p> <p>Key knowledge: Vocabulary of jobs and workplaces Perfect tense Opinions Exam skills Speaking practice Subjunctive(?) Verbs with à/de</p> <p>Assessment: Mocks L, R, Wr</p>	<p>Topic: Environment</p> <p>Key knowledge: Vocabulary of environment incl. weather environmental problems/solutions using on peut volunteering Future tense Word type connections Modal verbs in the conditional</p> <p>Formative assessments of speaking (Rp, Pic, Themes)</p>	<p>Topic:</p> <p>Revision and preparation: 1 module per week up to exam dates.</p> <p>SPEAKING EXAM Role play Picture Themes 1-3</p> <p>Mocks?</p>	<p>Revision</p> <p>1 module per week up to exam dates cont.</p> <p>Skills for answering written qs</p>	
Notes		Festivals to include faith celebrations at appropriate times				

