

Course Overview (2023-)

Year 7 – Stimmt 1

Term 1-2	Phonics and Module 1 <i>Meine Welt und ich</i>	Sp
Term 2-3	Module 2 – <i>Familie und Tiere</i>	L
Term 3	Module 3 – <i>Freizeit – juhu!</i>	W
Term 4-5	Module 4 – <i>Schule ist klasse!</i>	R
Term 5-6	Module 5 – <i>Gute Reise!</i>	Sp/L tbc

Year 8 – Stimmt 2 (2024)

Term 1	Module 1 – <i>Ich liebe Ferien!</i>	R
Term 2	Module 2 – <i>Bist du ein Medienfan?</i>	T
Term 3-4	Module 3 – <i>Bleib gesund!</i>	W
Term 4-5	Module 4 – <i>Klassenreisen machen Spaß!</i>	L
Term 5-6	Module 5 – <i>Wir gehen aus</i>	Sp

Year 9 – Stimmt 3 Rot

Term 1	Module 1 – <i>Vorbilder</i>		R
Term 2	Module 2 – <i>Musik</i>		Sp
Term 3	Module 3 – <i>Meine Ambitionen</i>		W
Post options	Sets 1-3	Sets 4-5	
Term 4	Stimmt GCSE Module 1 <i>Auf in die Schule!</i> (Current and future study and employment)	Teachers should work within the GCSE SoW as some will have selected German as an option. Caveat is that more emphasis may need to be placed on summarising KS3 learning, softer skills and oral communication as appropriate for the groups.	L
Term 5	Stimmt GCSE Module 1-2 <i>Zeit für Freizeit</i> (Identity and culture)		Sp
Term 6	Stimmt GCSE Module 2 <i>Zeit für Freizeit</i> (Identity and culture)		

2022

Year 10 – *Stimmt* AQA GCSE Higher

Term 1-2	Module 4 – <i>Willkommen bei mir!</i> (Identity and culture)	R T L
Term 2-3	Module 5 – <i>Ich liebe Wien!</i> (Local, national, international and global areas of interest)	W
Term 4-5	Module 6 – <i>Im Urlaub und zu Hause</i> (Local, national, international and global areas of interest)	L/R
Term 6	Skills work, exam-style practice, revision/assessment This will include preparation and completion of a mock speaking exam	L R W Sp (Mock)

2023

Year 11 – *Stimmt* AQA GCSE Higher

Term 1-2	Module 6 – <i>Im Urlaub und zu Hause</i> (Local, national, international and global areas of interest) Module 7 – <i>Rund um die Arbeit</i> (Current and future study and employment)	Mocks L R W
Term 2-3	Module 8 – <i>Eine wunderbare Welt</i> (Local, national, international and global areas of interest)	
Term 3	Preparation specifically for speaking	Mocks L R W
Term 4	Skills work/exam-style practice	
Term 5	Revision/exams	
Term 6	Revision/exams	

Projected 2024 -2026

Year 10 – *Stimmt* AQA GCSE Higher

Term 1-2	Module 3 – <i>Menschliche Beziehungen</i> (Identity and culture)	R T
Term 2-3	Module 4 – <i>Willkommen bei mir!</i> (Identity and culture)	L
Term 4-5	Module 5 – <i>Ich liebe Wien!</i> (Local, national, international and global areas of interest)	W
Term 6	Skills work, exam-style practice, revision/assessment This will include preparation and completion of a mock speaking exam	L Sp R W

Year 11 – *Stimmt* AQA GCSE Higher

Term 1	Module 6 – <i>Im Urlaub und zu Hause</i> (Local, national, international and global areas of interest)	Mocks L R W
Term 2	Module 7 – <i>Rund um die Arbeit</i> (Current and future study and employment)	
Term 3	Module 8 – <i>Eine wunderbare Welt</i> (Local, national, international and global areas of interest)	Mocks L R W
Term 4	Skills work/exam-style practice	
Term 5	Revision/exams	
Term 6	Revision/exams	

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
7 (German) Core goals	Topic/Enquiry: All about me and phonics Key knowledge: Name Numbers Age Months Weekdays Seasons Seasons Assessment: Speaking	Topic/Enquiry:All Describing family and pets Key knowledge: Name Numbers Age Months Weekdays Seasons Vocabulary on family and common pets Present tense of regular verbs Haben/sein (singular) 1 st person singular Adjectives Assessment: Listening	Topic/Enquiry: Free-time Key knowledge: Free-time Present tense of regular verbs Haben/sein (plural) Adjectives Opinions Reasons Definite/indefinite articles Possessives Assessment: Writing	Topic/Enquiry: School Key knowledge: Classroom vocab and equipment Vocabulary on school life incl. Subjects, teachers and opinions and possessives Assessment: Reading	Topic/Enquiry: School (cont.) Key knowledge: Classroom vocab and equipment Vocabulary on school life incl. Subjects, teachers and opinions and possessives Assessment: Speaking and Listening tbc	Topic/Enquiry: Holidays and town Key knowledge: Vocabulary places in town, shopping for food and souvenirs Future plans Assessment: Speaking and Listening tbc
Notes						

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
8 (German)	<p>Topic/Enquiry: Holidays/in town</p> <p>Key Knowledge: Vocabulary of Holidays town, souvenirs, snacks) Future tense</p> <p>Assessment: Reading Translation</p>	<p>Topic/Enquiry: Holidays</p> <p>Key Knowledge: Vocabulary of Holidays town, activities, travel and weather) Perfect tense</p> <p>Assessment: Writing (possibly in Term 3)</p>	<p>Topic/Enquiry: Media</p> <p>Key Knowledge: Vocabulary about the media incl. types Questions Opinions Adjectives Modal verbs</p> <p>Assessment: Writing</p>	<p>Topic/Enquiry: Healthy living</p> <p>Key Knowledge: Vocabulary about healthy living, what hurts, getting and keeping fit Man muss Three tenses together</p> <p>Assessment: Listening</p>	<p>Topic/Enquiry: Describing school visits</p> <p>Key Knowledge: Vocabulary about rules, routines, directions and festivals</p> <p>Modal verbs Separable verbs</p> <p>Assessment: Speaking</p>	<p>Topic/Enquiry: Getting ready and going out</p> <p>Key Knowledge: Vocabulary about clothes, plans, and getting ready; describing what happened Wenn Future tense Questions Past tense(s)</p> <p>Assessment: Formative presentation</p>
Notes			Some delays to SOW due to Focus days, NEU action, etc.			

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
9 German Set 4 use Stimmt 3 grün	Topic/Enquiry: Myself and others Adjectives Present tense Body parts Injuries Perfect tense	Topic/Enquiry: Music genres Musical instruments Comparisons Opinions Seit + dative Describing bands – LINK to PICTURES for PALMWO	Topic/Enquiry: The Future/Ambitions Conditional (ich möchte) Jobs Modal verbs Holiday vocab (Cultural Capital of snowsportsd)	Topic/Enquiry: School life Key Knowledge: Vocabulary about school incl subjects, time, timetables, opinions Present tense verbs	Topic/Enquiry: School and Free-time Key Knowledge: School vocabulary and Future tense Questions Timetables Opinions Modal verbs Assessment skills Book genres Celebrations Assessment: Speaking Theme questions about School from new PoS Read Aloud Task	Topic/Enquiry: Free-time Key Knowledge: Vocabulary of free time and festivals (TV, film and sport Music and instruments) Opinions Perfect/imperfect tenses Opinions Conditional tense Reasons Celebrations Frequency adverbs Opinions Exam skills
	Assessment: Reading / Translation	Assessment: Speaking – Picture description and Read Aloud Task	Assessment: Writing PALMWO / describing events (2 – 3 tenses)	Assessment: Listening		

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Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
10 (2022-23) Core grade 4+	Topic: House and home Key knowledge: Vocabulary of daily / home life Irregular verbs Separable verbs Du/Sie Akk/Dat Reflexive verbs Assessment: Reading Listening	Topic: Home, town and region Key knowledge: Vocabulary of home, town and holidays Past tense opinions Wenn clauses Dass clauses Comparative Superlative Assessment: Listening	Topic: Town and region (cont.) Key knowledge: Vocabulary of holidays and tourism Demonstratives Imperative Wenn Seit + Dat Assessment: Writing	Topic: Holidays Key knowledge: Vocabulary of holidays incl. accommodation, weather, experiences and plans Nach, in, an Werden Genitive Formative assessment of speaking	Topic: Holidays (cont.) Key knowledge: Vocabulary of holidays incl. accommodation, weather, experiences and plans Zu + inf Es gibt +Akk Könnte Dürfte Sollte Mock L and R	Topic: Exam skills and revision including mocks for W and Sp.
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Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
11 (2023-24)	<p>Topic: Holidays and World of work</p> <p>Key knowledge: Vocabulary of holidays incl. accommodation, weather, experiences and plans Zu + inf Es gibt +Akk Könnte Dürfte Sollte Vocabulary of jobs and workplaces Masc/Fem nouns Questions Time sequencers Weil Assessment: Formative</p>	<p>Topic: World of work (cont.) and mocks</p> <p>Key knowledge: Vocabulary of jobs and workplaces Mixed tenses Um...zu</p> <p>Assessment: Mocks L, R, Wr</p>	<p>Topic: Environment</p> <p>Key knowledge: Vocabulary of environmental issues Questions Prep. + Akk. Etwas/nichts Subordinate clauses</p> <p>Assessment: Formative</p>	<p>Topic: Environment (completion)</p> <p>Key knowledge: Vocabulary of environmental Passive voice Revision and</p> <p>SPEAKING EXAM</p>	<p>Revision</p> <p>1 module per week up to exam dates.</p>	
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