

Safeguarding Newsletter

ADVICE FOR PARENTS & CARERS

Welcome to the latest edition of our Parent Safeguarding Newsletter from the William Edwards Safeguarding Team, where we aim to bring you all the latest, relevant help and advice on issues we feel may be of importance to you and your child.

Edibles

There has been an increase in the number of young people reported to be using edible cannabis products in the community. The concern around these edible products, are the lack of knowledge surrounding them and the attractive 'sweet like' packaging, that is leading to more young people over-dosing and being hospitalised.

What are Edibles?

Edibles are food products which contain the mood-altering ingredient from cannabis (THC). They are illegal but available in many different forms, including cakes, sweets, chocolates and drinks.

Although cannabis edibles contain an element of the Class B drug, they do not have the smell or appearance of cannabis. Instead, they look and smell like a normal shop-bought food item but can be stronger than other cannabis products. The packaging can easily be mistaken for normal food.



Why are we worried?

The amount of cannabis in these products can vary greatly and sometimes other harmful drugs are added too. The effects of consuming edibles are unpredictable and it can be very easy to accidentally take a larger dose.

The sweet versions of these products are widely available on the internet and via social media. The packaging is often deliberately targeted to attract young people. And there is NO quality control of these products.



What to look out for

If your child has consumed a product that contains THC, they may develop symptoms such as:

- Excessive sleeping
- Fast heart rate
- Difficulty breathing
- Anxiety, panic or paranoia
- Dizziness
- Vomiting
- Giggling

If you are concerned your child has ingested any products containing THC, seek medical advice immediately.

What Parents & Carers Need to Know about

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied - as well as providing

opportunities for inappropriate content to be shared and viewed.

WHAT ARE HE RISKS?

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BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat—allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

CONSIDER OTHERS' FEELINGS

SHARING GROUP CONTENT

UNKNOWN MEMBERS 🤻

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert: potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

Advice for Parents & Carers

GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat, instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation.

On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on. Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the

AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host appor platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

PRACTISE SAFE SHARING In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with

Dr. Claire Sutherland is an aniline safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comporing internet use and sexting behaviour of young people in the UK, USA and Australia.







National Safety #WakeUpWednesday

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