



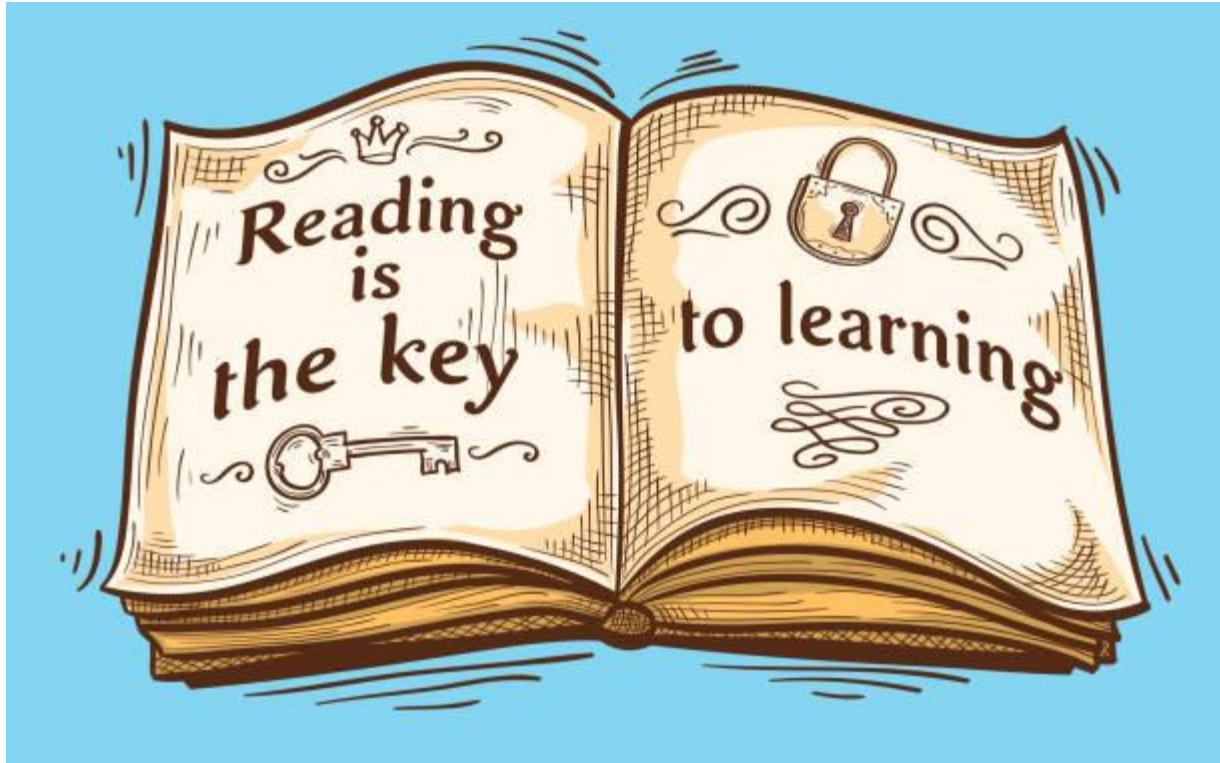
William Edwards School

'Inspirational learning with a strong sporting ethos'

Academic Support Evening

15th November 2022

The Importance of Reading



*"The more that you read, the more things you will know. The more that you learn, the more places you'll go."
Dr. Seuss*

Why is reading important?

Fluent and confident reading is vital to being successful in all subjects both in school and beyond.

There is a strong correlation between student reading ability and GCSE performance which is just as strong in maths and sciences as it is in arts subjects.

The Greenshaw Research school 2021

What does the research tell us?

- The **most avid** readers encounter over **4 million words a year**.
- Children with **average levels of leisure time reading** encounter approximately **600,000 words a year**.
- **Children who rarely read** will encounter about **50,000 words**.
- **Having a wide vocabulary helps children to explain their ideas more accurately and in more detail.**

But I can already read!



- A proficient reader can do so much more than decode the words in a text.
- They can make complex inferences and evaluate truth claims or arguments in written texts.
- All of these skills are vital to achieve a grade 5 or above.
- All of this comes with practice and reading a variety of different texts.

How can you encourage your child?

- Give children lots of opportunities to read different things in their own time - it doesn't just have to be books. There's fiction, non-fiction, poetry, comics, magazines, recipes and much more. Encourage them to read what about what they are interested in.
- Try leaving interesting reading material in different places around the home and see who picks it up.
- Talk about books, this is a great way to make connections, develop understanding and make reading even more enjoyable. Then talk about what you've been reading and share ideas. You could discuss something that happened that surprised you, or something new that you found out. You could talk about how the book makes you feel and whether it reminds you of anything.
- Make use of your local library, encourage them to visit them and explore all sorts of reading ideas. Local libraries also offer brilliant online materials, including audiobooks and ebooks to borrow.

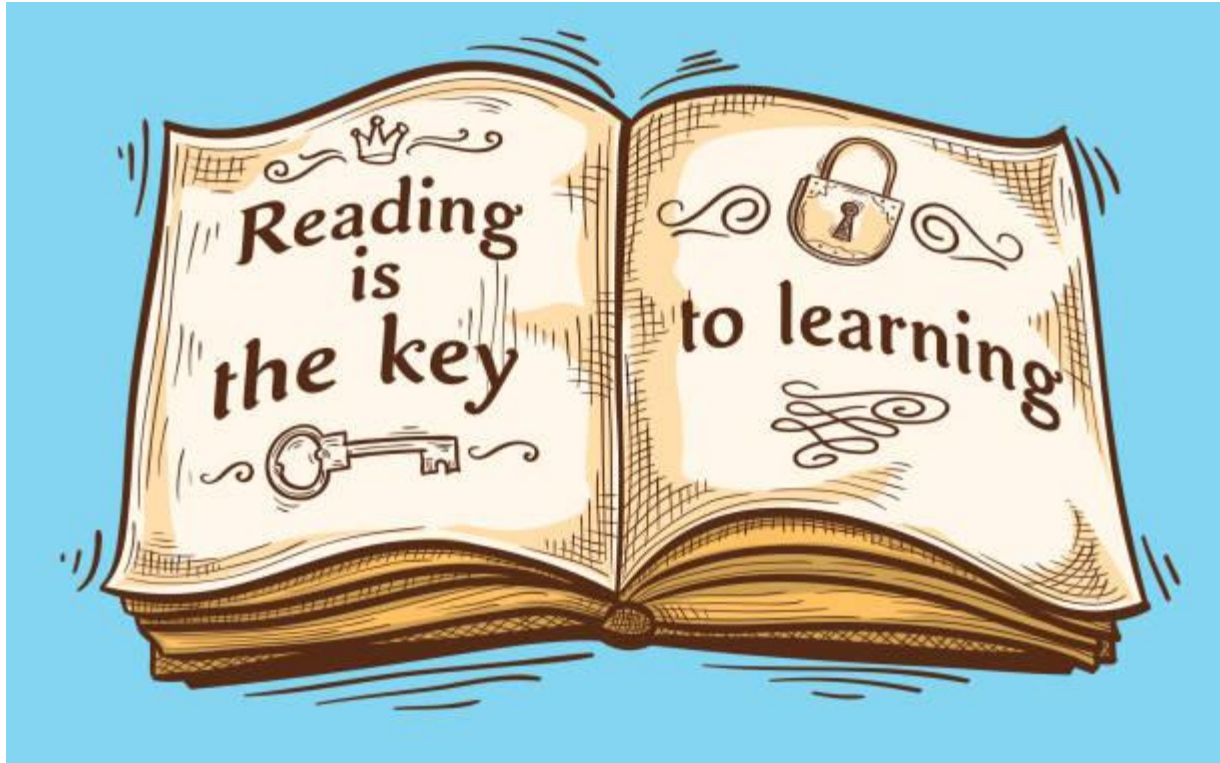
Source: DFE.GOV.UK

Ideas for reading with your child

- **Predict** – discuss what the book might be about using the graphics on the cover and the title.
- **Clarify** – which words & phrases are new and encourage them to work out the meaning from the rest of the sentence.
- **Question** – use questions to develop understanding and inference. For example, why did that character speak in that way? Why did that character feel like that?
- **Summarise** – the main ideas to consolidate understanding of the content of the text .



The importance of Reading



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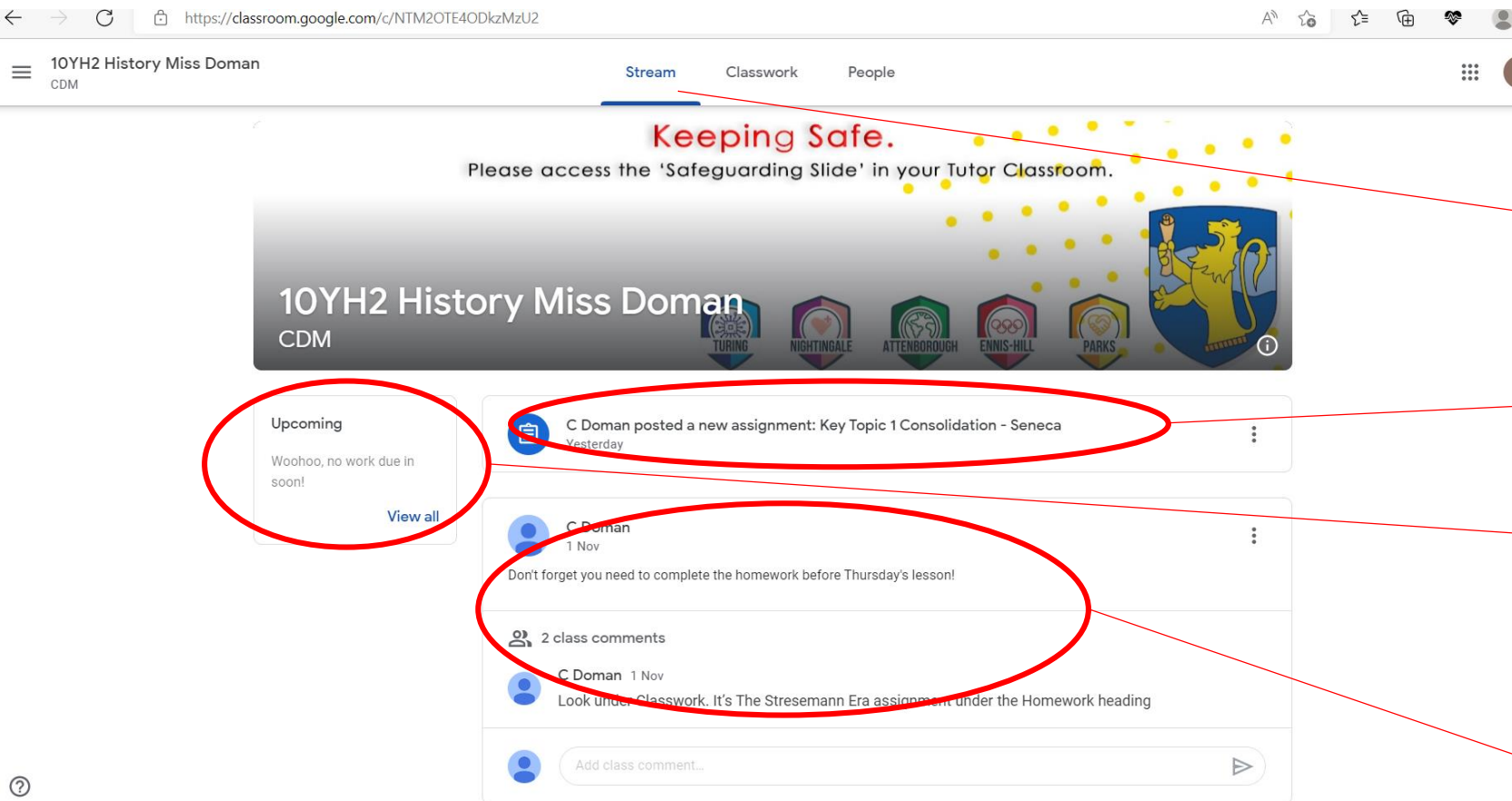
Supporting your child's independent Learning through Google Classroom

- The experience of online teaching taught us a lot about how to support independent learning
- Many positives came from this
- At WES, the flexibility and continuity of learning offered by GC is one of those
- Move into 'blended learning' to keep benefits along with return to classroom



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Supporting your child's independent Learning through Google Classroom



- A quick glance at the
- 'Stream' page of any class therefore allows any pupil or parent to keep tabs on recent activity and current deadlines.

Pupils receive notifications (as on any social media platform) of anything that is posted so there should be no reason why they are unaware of any HW or other activity such as reminders of tests



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Supporting your child's independent Learning through Google Classroom

Stream

Classwork

People

Weimar and Nazi Germany PowerPoints



Inference - Assessment redraft



Cornell Notes Method



Did Germany recover? (Stresemann)



Occupation of the Ruhr and Hyperinflation



Exam Skills: Homework 1 redraft



Exam skills: Sources and Interpretations 1



Lesson 6: Explain Why - ToV



Lesson 5: Hyperinflation



Lesson 3-4: Why were Germans so Upset wi...



Lesson 2-3: How was the Weimar governme...

More in-depth support is available via the 'Classwork' tab

The most common, basic use of GC for teachers is to upload lesson power points and other resources such as Word documents and pdf files which have been the basis of learning activities in lessons.

Work in exercise books will have followed these resources

Therefore here you can see what your child has been learning in any lesson and what tasks they have been set.

Any pupil can review their days work here, review anything that caused them difficulty and attempt any task again.



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Stream **Classwork** People

View your work Google Calendar Class Drive folder

Extra Resources

	GCSEpod - Life in Nazi Germany 10	Posted 30 Sept
	GCSEpod - Nazi Control and Dictatorship	Posted 30 Sept
	GCSEpod - Hitler's Rise to Power pods	Posted 30 Sept
	GCSEPod - The Weimar Republic 1918-29	Posted 27 Sept

Homework

	Key Topic 1 Consolidation - Seneca	Due 11 Nov, 23:59
	The Stresemann Era	Due 2 Nov
	Weimar Republic - Seneca - full	Due 5 Oct

More in-depth support is available via the 'Classwork' tab

This tab also includes Homework – so you can see all Homeworks set on GC here including those that have expired and been returned

Here it is possible to see the feedback which your child is being given for their homework and the marks they are getting as well as simply auditing whether they are completing it.

This teacher has also thoughtfully included an 'Extra Resources' section for independent study. Pupils/Parents can request extras such as these for any topic causing difficulty



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Supporting your child's independent Learning through Google Classroom: Teachers use Google classroom because

- The Stream allows us to keep in touch with any pupil who is away. We are able to upload resources and instructions of any missed work in advance of a planned absence, for example.
- Both teachers and parents can track homework engagement in one place.
- Using the Classwork tab, pupils can independently complete extra work in case of need, revise topics from that day, previous weeks, months or years (in the case of GCSE)
- Parents can intervene to support their children as much as they wish



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Retrieval Practice

Aims

- What is Retrieval Practice?
- Why is it Retrieval Practice important?
- How can you use Retrieval Practice to support your child?

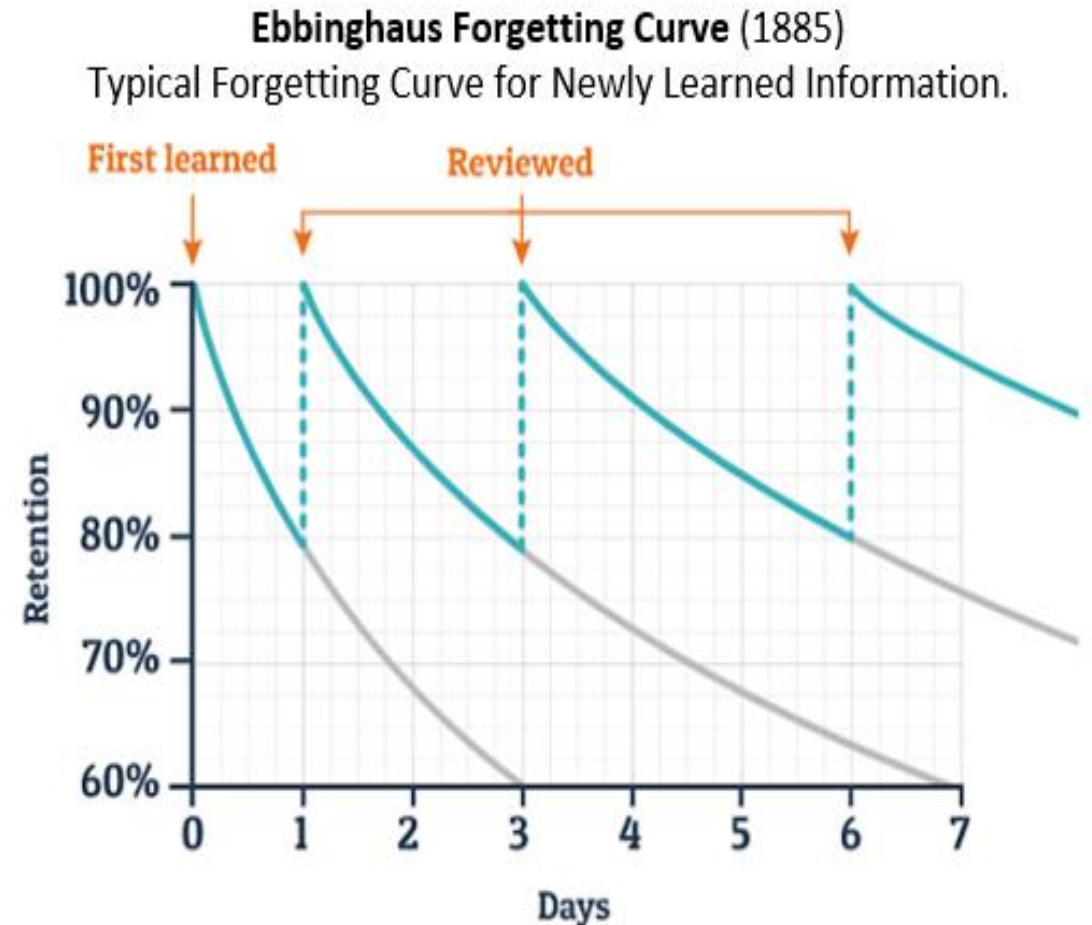
What is Retrieval Practice?

- A teaching and learning strategy that can be used inside or outside the classroom to help children learn.
- Focuses on getting information out of the memory through the act of retrieval.



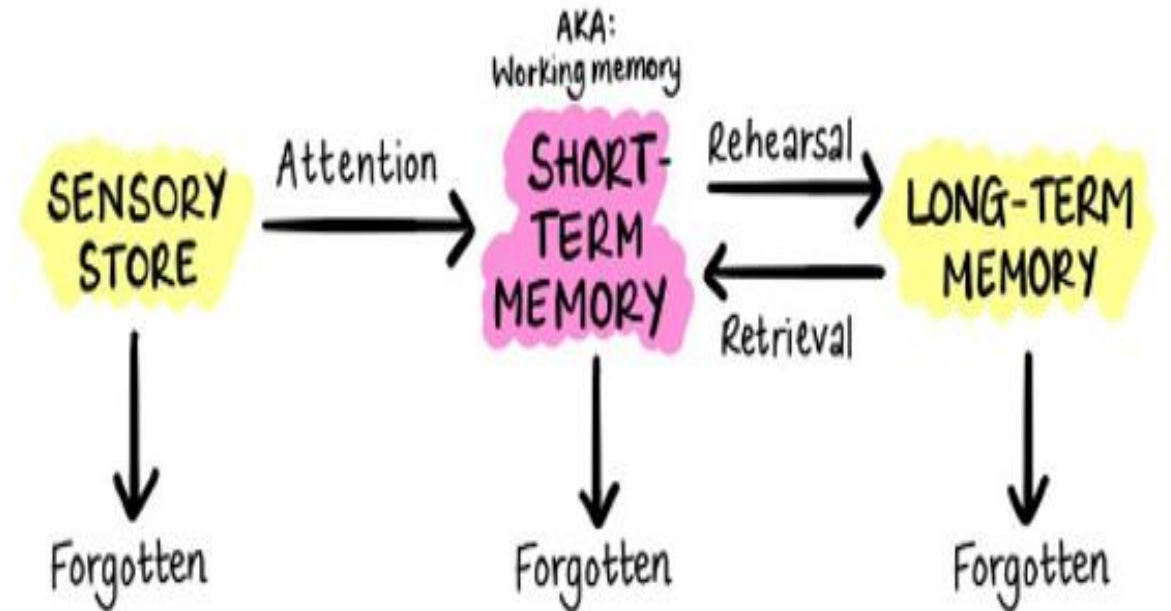
Why is Retrieval Practice important?

- Learning happens over time
- Forgetting is part of the learning process.
- Retrieval practice shows what we know and don't know.



Why is Retrieval Practice important?

Learning is a change in long-term memory. We process information in our working memory and store it in our long-term memory.



THE MULTI-STORE MODEL OF MEMORY BY ATKINSON & SHIFFRIN (1968)

The aim of retrieval practice is to stop the forgetting.

Why is Retrieval Practice important?

- It's a powerful strategy to help all learners make progress.
- It clearly identifies where gaps and misunderstandings in knowledge are.
- It makes and strengthens connections to prior learning.
- It makes it easier to learn new things and recall them under pressure and stress.
- Regular retrieval practice can boost confidence and motivation.
- It can be fun, enjoyable and rewarding.



How can you use Retrieval Practice at home?

Examples include:

- Ask specific questions about content studied in class.
- Ask about key vocabulary and the meaning.
- Encourage your child to quiz themselves.

Please refer to our guide:

Retrieval Practice Ideas to Support with Homework



Further reading for families...

