



## Key Stage 4 Programme of Study

- C1 – Devising and reflecting
- C2 – Scripted performance
- C3 – Written exam

| Year      | Term 1   | Term 2  | Term 3  |
|-----------|--|---|---|
| <b>10</b> | <p><b>Topic:</b><br/>Introduction to KS4 (Devised/TIE)</p> <p><b>Key knowledge:</b><br/>Theatre in Education<br/>Brechtian techniques<br/>Performance techniques<br/>Script work (tbc per class)</p> <p><b>Key skills:</b><br/>Teamwork<br/>Creativity<br/>Independence<br/>Presentation<br/>Reflection<br/>Line learning<br/>Performing</p> <p><b>Assessment:</b><br/>C1 practical assessment<br/>C2 Scripted assessment</p> <p><b>Values:</b><br/>Respectful, Curious, Resilient</p> | <p><b>Topic:</b><br/>“Blood Brothers” (C2) + “DNA” (Find Me from 2023)</p> <p><b>Key knowledge:</b><br/>“Blood Brothers” script/story (C2)<br/>“DNA” script/story (C3)<br/>Theatrical conventions<br/>Historical context<br/>Language in performance<br/>Themes within the plays</p> <p><b>Key skills:</b><br/>Teamwork<br/>Creativity<br/>Independence<br/>Presentation<br/>Reflection<br/>Line learning<br/>Performing</p> <p><b>Assessment:</b><br/>“Blood Brothers” (C2) teacher assessment of practical performances<br/>“DNA” (C3) written mock exam</p> <p><b>Values:</b><br/>Respectful, Curious, Resilient</p> | <p><b>Topic:</b><br/>“DNA” continued (C3) + Creating performances (C1)</p> <p><b>Key knowledge:</b><br/>“DNA” script/story (C3)<br/>Theatrical conventions<br/>Historical context<br/>Language in performance<br/>Themes within the “DNA”</p> <p><b>Key skills:</b><br/>Teamwork<br/>Creativity<br/>Independence<br/>Presentation<br/>Reflection<br/>Analysing and evaluating<br/>Line learning<br/>Performing</p> <p><b>Assessment:</b><br/>Actual group performance (C1)<br/>Written self-assessment on performances (C1)<br/>“DNA” (C3) written mock exam</p> <p><b>Values:</b><br/>Respectful, Curious, Resilient</p> |

| Year | Term 1  | Term 2   | Term 3  |
|------|---|--|---|
| 11   | <p><b>Topic:</b><br/>           “DNA” continued (C3) (Find me from 2023)<br/>           Creating performances (C1) continued<br/>           “Blood Brothers” scripts (C2)</p> <p><b>Key knowledge:</b><br/>           “DNA” script/story (C3)<br/>           Theatrical conventions<br/>           Historical context<br/>           Language in performance<br/>           Themes within the both plays</p> <p><b>Key skills:</b><br/>           Teamwork<br/>           Creativity<br/>           Independence<br/>           Presentation<br/>           Reflection<br/>           Analysing and evaluating<br/>           Line learning<br/>           Performing</p> <p><b>Assessment:</b><br/>           C1 theory assessment (portfolios)<br/>           C2 Scripted mock<br/>           C3 written mock</p> <p><b>Values:</b><br/>           Respectful, Curious, Resilient</p> | <p><b>Topic:</b><br/>           “DNA” continued (C3) (find me from 2023)<br/>           “Blood Brothers” scripts (C2)<br/>           Live performance (C3, choice tbc each year)</p> <p><b>Key knowledge:</b><br/>           “DNA” script/story (C3)<br/>           Theatrical conventions<br/>           Historical context<br/>           Language in performance<br/>           Themes within the both plays</p> <p><b>Key skills:</b><br/>           Teamwork<br/>           Creativity<br/>           Independence<br/>           Presentation<br/>           Reflection<br/>           Analysing and evaluating<br/>           Line learning<br/>           Performing</p> <p><b>Assessment:</b><br/>           C2 Scripted assessment exam<br/>           C3 written mock for “DNA” and live performance evaluation</p> <p><b>Values:</b><br/>           Respectful, Curious, Resilient</p> | <p><b>Topic:</b><br/>           C3 exam preparation</p> <p><b>Key knowledge:</b><br/>           “DNA” script/story (C3)<br/>           Theatrical conventions<br/>           Historical context<br/>           Language in performance<br/>           Themes within the “DNA”<br/>           Themes within live performance</p> <p><b>Key skills:</b><br/>           Teamwork<br/>           Creativity<br/>           Independence<br/>           Presentation<br/>           Reflection<br/>           Line learning<br/>           Performing</p> <p><b>Assessment:</b><br/>           C3 written exam</p> <p><b>Values:</b><br/>           Respectful, Curious, Resilient</p> |