



William Edwards School Sociology Department Curriculum Journey

The purpose of the curriculum:

1. To prepare students for the GCSE course
2. To lead into Key Stage 5 and University or career prospects
3. To develop empathy, understanding and acceptance of the wider world
4. To develop analytical and communication skills by comparing and contrasting perspectives on a variety of social issues,
5. To be able to construct reasoned arguments, making substantiated judgements and drawing reasoned conclusions.
6. To develop transferable skills including how to investigate facts and make deductions, develop opinions and new ideas on social issues, analyse and better understand the social world.

KS5 Links - AQA A-Level – Local A Level provider USP College offers: Topics: Family and Households, Education, Theory and Methods, Beliefs in Society and Crime and Deviance. Question types: extended writing, data analysis, short answer and methods in context. These topics link with those at KS4 and reinforces extended writing skills forged in 12 mark questions at GCSE.

Careers?

Teaching, Social work, Police, Legal Professions, HR, PR, Civil Service, Journalism

University study?

Sociology, Social Policy, Criminology, Law, English, History, Philosophy, Religious Studies, Geography

KS5

Revision for final GCSE examinations in May and June

YEAR 11

Social Stratification
The underclass, globalisation and poverty

Social Stratification
The welfare state, Weber on power, political power, power relationships and patriarchy

End of unit summative assessment from C&D and Soc Strat workbook based on GCSE questions

GT, Give out booklet on all key sociologists to revise from

Second mock exam during double lesson on C&D and Soc Strat using past papers

Social Stratification
Life chances, The affluent worker, Poverty and relative deprivation

Year 11 Christmas Mock using past papers

Social Stratification
Socio-economic class, Marx and Weber on class

Social Stratification
Introduction to social stratification and functionalism

Research Methods
Ethnography, experiments and small scale research

GT, Four main perspectives still running through this unit. Functionalism; Interactionism; Feminism; Marxism.

GT, reminder of key sociologists

YEAR 11

Crime and Deviance
Introduction to social construction of crime and deviance

Crime and Deviance
Sociological explanations, theories of crime

C&D keyword test 1

Crime and Deviance
Formal and informal social control, class, age, gender and ethnicity,

Research Methods
Statistics, case studies, Longitudinal studies

Crime and Deviance
Young offenders, prisons, violent crime, sentencing and media

End of unit summative assessment from C&D workbook based on GCSE questions

Revision sessions running after school from October in year 11

YEAR 11

GT, reminder of key sociologists

Education
Different types of schools, alternative education, educational policies, internal and external factors affecting educational achievement

Crime and Deviance
Introduction to crime and deviance, official statistics, victim surveys and self-report studies

GT, Research Methods
Revisit questionnaires, interviews and observations from Year 9

Education
Class, gender, ethnicity including perspectives

Research Methods
Surveys and Sampling

Keyword test 1 on Ed topic so far

YEAR 10

GT, reminders of Key sociologists

Summer Holiday Extension Activity (compulsory) A number of exam style questions from past papers in order to fully embed all knowledge learnt so far. Also making sure all glossaries are up to date. All work to be given in at end of school holiday. This can then help with knowing what to offer in revision sessions.

End of Year 10 Mock Exam using past papers

GT, Reminder of key sociologists

C&D glossary given out

End of unit summative assessment using workbook on Family and Ed. Based on GCSE questions

Keyword test 2 on Ed topic

Keyword test 1 on learning to date

Research Methods
Research design and the scientific method

Social Structures and Processes
Revisit from Year 9 Stereotyping, gender, discrimination, Socialisation, nature vs nurture and social control

Families
Changing relationships within families, The Symmetrical family, Criticisms of family, marriage and divorce

Research Methods
Practical and ethical problems, Primary and secondary sources

Introduction to the functions of education
according to Functionalism, Interactionism, Marxism and Feminism

Ed keyword glossary given out

Families
Family Forms, family diversity, alternatives to the family, Conjugal roles including perspectives

GT, reminders of key perspectives as they link all through

GT, Reminders of key sociologists

Families
Development of the functions of the family according to Functionalism, Marxism and Feminism

Research Project on surveys, questionnaires, interviews and observations

Family keyword test 2, checking that vocab is fully embedded

Socialisation introduce key vocab for Sociology GCSE

End of unit summative assessment

Assessments: Short answer exam questions, regular key word tests, essay questions from functions of the family in unit 1, end of unit tests and mock exams.

YEAR 10

Key word glossary on family given out that can be constantly updated



Consensus vs Conflict breakdown of difference between the 2 in order to aid understanding of key perspectives

Marxism introduce the concept as a perspective

Functionalism introduce the concept as a perspective

Feminism introduce the concept of Feminism as a perspective

What is Sociology? Breakdown of the four units studied at KS4

Interactionism introduce the concept as a perspective

Nature vs Nurture Introduce the argument for and against as the basis for all Sociological theory

Golden Thread (GT) from KS3 History Capitalism V's Communism, this will help transition to Sociology

Begin your KS4 curriculum and develop a lifelong love of learning