

Key Stage 3 Programme of Study



Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
7	<p>Topic/Enquiry:</p> <p>What is a Geographer?</p> <p>Key knowledge:</p> <ul style="list-style-type: none"> Asking geographical questions Conducting geographical enquiries Using geographical data, including maps. <p>Assessment: Baseline assessment.</p> <p>Knowledge test</p>	<p>Topic/Enquiry:</p> <p>Where do we live?</p> <p>Key knowledge:</p> <ul style="list-style-type: none"> Which countries and nations make up the British Isles? Physical geography of the UK Human geography of the UK. <p>Assessment: Distribution Report.</p> <p>End of topic leaflet</p>	<p>Topic/Enquiry:</p> <p>What happens when land meets the sea?</p> <p>Key knowledge:</p> <ul style="list-style-type: none"> to understand how the coast changes over time to consider how the coast is used and managed by people by people <p>Assessment: A pebbles journey extended writing task.</p> <p>News report</p> <p>Knowledge test</p>	<p>Topic/Enquiry:</p> <p>Does climate change affect me?</p> <p>Key knowledge:</p> <ul style="list-style-type: none"> that climate change is a controversial issue affecting the future of the planet Looking at evidence of climate change the causes and consequences. <p>Assessment: Extended answer question.</p> <p>Knowledge test</p>	<p>Topic/Enquiry:</p> <p>Onsite Fieldwork</p> <p>Key knowledge:</p> <ul style="list-style-type: none"> Study geography outside the classroom Observe, question, plan, collect, record, evaluate, represent, analyse, conclude <p>Assessment: Field work , data collection and presentation</p> <p>Knowledge test</p>	<p>Topic/Enquiry:</p> <p>What are the challenges and opportunities facing Africa?</p> <p>Key knowledge:</p> <ul style="list-style-type: none"> The physical and human geography of Africa Africa's colonial history. The and opportunities challenges facing the continent <p>Assessment: Extended answer question.</p> <p>Knowledge test</p>
8	<p>Topic/Enquiry:</p> <p>What is an economy?</p>	<p>Topic/Enquiry:</p>	<p>Topic/Enquiry:</p>	<p>Topic/Enquiry:</p> <p>What is development?</p>	<p>Topic/Enquiry:</p> <p>Local are field work</p>	<p>Topic/Enquiry:</p>

	<p>Key Knowledge:</p> <ul style="list-style-type: none"> • What are economic activities, local to global • The impact of trade and globalisation global • An understanding of the UK's global economy <p>Assessment: Extended writing.</p> <p>Knowledge test.</p>	<p>How are populations changing?</p> <p>Key Knowledge:</p> <ul style="list-style-type: none"> • Global population distribution and change • Population control and migration • What is urbanisation <p>Assessment: Analysis of the two population policies.</p> <p>How has Southampton been changed by migration?</p>	<p>Would you like to live near a glacial landform?</p> <p>Key Knowledge:</p> <ul style="list-style-type: none"> • How ice changes the world • Glacial landforms • How the distribution of ice around the world changes through time. <p>Assessment: How do people use glacial landforms?</p> <p>Knowledge test</p>	<p>Key Knowledge:</p> <ul style="list-style-type: none"> • What is development • To understand where and why inequality occurs • To understand the actions taken to aid development. <p>Assessment: Extended answer question e.g. Explain why the UK's development was gradual over the last 200 years.'</p> <p>Written letter</p> <p>Knowledge test</p>	<p>Key Knowledge:</p> <ul style="list-style-type: none"> • Study geography outside the classroom • Observe, question, plan, collect, record, evaluate, represent, analyse, conclude, • Compare contrasting areas in Thurrock <p>Assessment: Fieldwork analysis, conclusion and evaluation</p>	<p>Why is the Middle East an important region?</p> <p>Key Knowledge:</p> <ul style="list-style-type: none"> • Human and physical geography of the area • Examples of conflict and controversy in the Middle East • How important the region is to the world? <p>Assessment: Why is the Middle East a major economic region of the world?</p> <p>Knowledge test.</p>
9	<p>Topic/Enquiry:</p> <p>Why are rivers important to us?</p>	<p>Topic/Enquiry:</p> <p>Is the earth running out of resources?</p>	<p>Topic/Enquiry:</p> <p>Can we ever know enough about earthquakes and</p>	<p>Topic/Enquiry:</p> <p>How does weather and climate vary around the world?</p>	<p>Topic/Enquiry:</p> <p>Is the geography of Russia a benefit or a curse?</p>	<p>Topic/Enquiry:</p> <p>Geographical enquiry</p>

	<p>Key Knowledge:</p> <ul style="list-style-type: none"> • How a river flows from source to mouth • River processes and landforms • Why rivers are important to people. <p>Assessment: Waterfall formation</p> <p>Extended answer questions - How are rivers important to people?’</p> <p>Knowledge test</p>	<p>Key Knowledge:</p> <ul style="list-style-type: none"> • The earth’s spheres • The Tropical rainforest • How people use the Earth’s natural resources <p>Assessment: Decide whether the rainforest is a renewable or non-renewable source of natural resources and justify your answer</p> <p>Knowledge test</p>	<p>volcanoes to live safely?</p> <p>Key Knowledge:</p> <ul style="list-style-type: none"> • Develop an understanding of tectonic, processes and the impact they have. • Understand the human responses to tectonic hazards. <p>Assessment: Extended answer question based on the impact of natural hazard in LIC and HIC.</p> <p>Knowledge test.</p>	<p>Key Knowledge:</p> <ul style="list-style-type: none"> • Develop an understanding of meteorological processes locally and globally. • Understand the impact and human responses to weather hazards. <p>Assessment: Extended answer question based on the response to natural hazard in LIC and HIC.</p> <p>Knowledge test.</p>	<p>Key Knowledge:</p> <ul style="list-style-type: none"> • They human and physical geography of Russia • How important Russia is to the world <p>Assessment: Extended answer to the enquiry about the Arctic.</p> <p>Knowledge test.</p>	<p>Key Knowledge:</p> <ul style="list-style-type: none"> • To understand the conditions needed for bushfires to spread • Strategies to protect life and property in a bushfire. • The Aborigines land management tool <p>Assessment: Decision makin exercise</p> <p>Knowledge test.</p>
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