

## Key Stage 4 Programme of Study – Religious Education

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
10	Topic/Enquiry:	Topic/Enquiry:	Topic/Enquiry:	Topic/Enquiry:	Topic/Enquiry:	Topic/Enquiry:
	Christianity –	Christianity –	Hinduism – Beliefs	Hinduism –	Theme A:	Theme B: Religion
	Beliefs and	Practices	and Teachings	Practices	Relationships and	and life
	Teachings	Fractices	and reachings	Fractices	Families	and me
	reactings				T diffines	
	Key knowledge:	Key knowledge:	Key knowledge:	Key knowledge:	Key knowledge:	Key knowledge:
	The nature of God,	Worship, Prayer,	Brahman, The	Why Hindus	<b>Religious teachings</b>	The origins of the
	The Trinity,	The sacraments of	Divine, The Tri-	worship –	about human	universe and the
	Christian beliefs	baptism, and Holy	murti; Brahma,	liberation	sexuality, sexual	value of the world,
	about Creation,	Communion,	Vishnu, Shiva, The	(moksha), Where	relationships	the use and abuse
	The Incarnation	Pilgrimage,	Deities, Avatars	Hindus worship –	before and outside	of the
	and Jesus, the Son	Festivals, The role	and male deities,	sacred spaces,	marriage,	environment,
	of God, the	of the Church in	Cosmology – an	temples, shrines,	contraception and	pollution, the use
	Crucifixion,	the local	understanding of	How Hindus	family planning,	and abuse of
	resurrection and	community	the universe, The	worship; the	religious teachings	animals, the
	ascension, Life	including food	person – atman,	temple and home,	about marriage,	origins of human
	after death, the	banks and street	Human life –	Sacred festivals,	divorce and	life, abortion,
	afterlife,	pastors, the place	samsara, karma,	personal deities,	remarriage, the	euthanasia, death
	judgement, heaven	of mission and	moksha, Personal	Teachers – gurus,	nature of families,	and the afterlife
	and hell, sin and	evangelism,	virtue, free will	sadhus and	the purpose of	
	salvation, the role	Church growth, the	and sufferings, the	sannyasins, the	families, religious	
l	of Christ in	importance of the	four stages of life,	four paths of yoga,	attitudes to gender	Assessment:
	salvation.	worldwide Church,	Sanatana dharma,	the purpose and	equality.	Keyword tests
		Christian	Varnashrama	practice of		GCSE style
		persecution, The	dharma.	pilgrimage, Kumbh	Assessment:	questions
		Church's response		Mela, The	Keyword tests	Past GCSE papers
	Assessment:	to poverty.		environment, Cow	GCSE style	
	Keyword tests			protection and	questions	
	GCSE style	Assessment:	Assessment:	tree conservation,	Past GCSE papers	Skill focus:
	questions	Keyword tests	Keyword tests	Charities –		Describe
	Past GCSE papers			promoting		Identify

	Skill focus: Describe Identify Explain Analyse Evaluate Develop Judgement	GCSE style questions Past GCSE papers Skill focus: Describe Identify Explain Analyse Evaluate Develop Judgement	GCSE style questions Past GCSE papers Skill focus: Describe Identify Explain Analyse Evaluate Develop Judgement	wellbeing, social justice and inclusion. Assessment: Keyword tests GCSE style questions Past GCSE papers Skill focus: Describe Identify	Skill focus: Describe Identify Explain Analyse Evaluate Develop Judgement	Explain Analyse Evaluate Develop Judgement
11	Topic/Enquiry: Theme C: The existence of God and revelation	Topic/Enquiry: Theme D: Religion, peace and conflict	Topic/Enquiry: Re-cap and revise	Explain Analyse Evaluate Develop Judgement Topic/Enquiry: Re-cap and revise	Topic/Enquiry Re-cap and revise	
	Key Knowledge: The Design argument, The First Cause argument, The argument from miracles, Further arguments against the existence of God, Special Revelation, General revelation, Different ideas about the divine	Key knowledge: Introduction to religion, peace and conflict, violent protests and terrorism, Reasons for war, Nuclear war and weapons of mass destruction, The just war, Holy war and religion as a cause of violence, Pacifism and peace-making,	Key knowledge: Revision and exam practice of all topics	Key knowledge: Revision and exam practice of all topics	Key knowledge: Revision and exam practice of all topics	

The value of revelation and	Religious responses to		
enlightenment	victims of war		
	Assessment:		
Assessment:	Keyword tests		
Keyword tests	GCSE style		
GCSE style	questions		
questions	Past GCSE papers		
Past GCSE papers			
	Skill focus:		
Skill focus:	Describe		
Describe	Identify		
Identify	Explain		
Explain	Analyse		
Analyse	Evaluate		
Evaluate	Develop		
Develop	Judgement		
Judgement			
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