



## Key Stage 4 Programme of Study

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>10</b>	<p>Topic/Enquiry:</p> <p>Weimar and Nazi Germany 1918-1939</p> <p>Key knowledge: <b>The Weimar Republic</b> <b>Topic 1: The Weimar Republic 1918–29</b></p> <p>Assessment: GCSE style questions</p> <p><b>Skill focus:</b> Inference Explain</p>	<p>Topic/Enquiry:</p> <p>Weimar and Nazi Germany 1918-1939</p> <p>Key knowledge: <b>The Weimar Republic</b> <b>Topic 2 and 3: Hitler’s rise to power, 1919–33, Nazi control and dictatorship</b></p> <p>Assessment: GCSE style questions</p> <p><b>Skill focus:</b> Inference Explain Utility</p>	<p>Topic/Enquiry:</p> <p>Weimar and Nazi Germany 1918-1939</p> <p>Key knowledge: <b>The Weimar Republic</b> <b>Topic 3 and 4: Nazi control and dictatorship, 1933–39, Life in Nazi Germany, 1933–39</b></p> <p>Assessment: GCSE style questions</p> <p><b>Skill focus:</b> Inference Explain Utility Interpretation</p>	<p>Topic/Enquiry:</p> <p>Superpower relations and the Cold War, 1941–91</p> <p>Key knowledge: <b>Topic 1 and 2: The origins of the Cold War, 1941–58, Cold War crises, 1958–70</b></p> <p>Assessment: GCSE style questions</p> <p><b>Skill focus:</b> Cause and consequence Narrative</p>	<p>Topic/Enquiry:</p> <p>Superpower relations and the Cold War, 1941–91</p> <p>Key knowledge: <b>Topics 2 and 3: Cold War crises, 1958–70, The end of the Cold War, 1970–91</b></p> <p>Assessment: GCSE style questions</p> <p><b>Skill focus:</b> Cause and consequence Narrative Significance</p>	<p>Topic/Enquiry:</p> <p>Superpower relations and the Cold War, 1941–91</p> <p>And</p> <p>Early Elizabethan England, 1558–88</p> <p>Key knowledge: <b>Cold war topic 3: The end of the Cold War, 1970–91</b></p> <p><b>Elizabeth Topic 1: Queen, government and religion, 1558–69</b></p> <p>Assessment: GCSE style questions</p> <p><b>Skill focus:</b> Cause and consequence Narrative Significance Describe</p>

<b>11</b>	<p>Topic/Enquiry: Early Elizabethan England, 1558–88</p> <p>Key Knowledge: <b>Topic 2: Challenges to Elizabeth at home and abroad, 1569–88</b></p> <p>Assessment: GCSE style questions</p> <p><b>Skill focus:</b> Describe Explain Judgement</p>	<p>Topic/Enquiry: Early Elizabethan England, 1558–88</p> <p>Key knowledge: <b>Topic 3: Elizabethan society in the Age of Exploration, 1558– 88</b></p> <p>Assessment:  GCSE style questions</p> <p><b>Skill focus:</b> Describe Explain Judgement</p>	<p>Topic/Enquiry: Crime and punishment in Britain, c1000– present</p> <p>Key knowledge: <b>Topic 1 and 2: C1000–c1500, c1500–c1700: Crime and punishment</b></p> <p>Assessment:  GCSE style questions</p> <p><b>Skill focus:</b> Change and continuity Explain Judgement</p>	<p>Topic/Enquiry: Crime and punishment in Britain, c1000– present</p> <p>Key knowledge: <b>Topic 3 and 4: C1700-1900, c1900-present: Crime and punishment</b></p> <p>Assessment: GCSE style questions</p> <p><b>Skill focus:</b> Change and continuity Explain Judgement</p>	<p>Topic/Enquiry: Crime and punishment in Britain, c1000– present</p> <p>Key knowledge: <b>Whitechapel, c1870-c1900: crime, policing and the inner city</b></p> <p>Assessment: Utility Explain Describe</p>	<p>Topic/Enquiry: Exam skills</p> <p>Key knowledge: Exam structure</p> <p>Assessment: GCSE</p>