



Key Stage 3 Programme of Study

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
7	<p>Topic/Enquiry: What can we infer from migrant sources about the history of the British Isles over a thousand years?</p> <p>Key knowledge: Migration over time</p> <p>Key Skill: Evidence</p> <p>Assessment:</p> <ul style="list-style-type: none"> Knowledge Test 2 source inference questions 	<p>Topic/Enquiry: What can Mucking reveal about Anglo-Saxon daily life?</p> <p>Key knowledge: Anglo Saxon life</p> <p>Key Skill: Evidence</p> <p>Assessment:</p> <ul style="list-style-type: none"> Knowledge Test 4 X source inference questions 	<p>Topic/Enquiry: Did the Normans bring a truckload of trouble?</p> <p>Key knowledge: Impact of the Norman conquest</p> <p>Key Skill: Change and continuity</p> <p>Assessment:</p> <ul style="list-style-type: none"> Essay: Did the Normans bring a 'truckload of trouble?' Knowledge Test 	<p>Topic/Enquiry: How powerful were medieval kings?</p> <p>Key knowledge: Power of the Monarchy vs the Power of the Church</p> <p>Key Skill: Change and continuity</p> <p>Significance</p> <p>Assessment:</p> <ul style="list-style-type: none"> Knowledge Test Essay: How far was English royal power challenged in the medieval period? 	<p>Topic/Enquiry: What did the Black Death mean to the people of Walsham?</p> <p>Key knowledge: Case study: Walsham</p> <p>Key Skill: Change and continuity</p> <p>Significance</p> <p>Assessment:</p> <ul style="list-style-type: none"> Knowledge Test Questions about extract from Hatcher's 'The Black Death'. <p>Essay: Explain how life in Walsham changed after 1345.</p>	<p>Topic/Enquiry: Where did medieval Mali keep the secrets of its success?</p> <p>Key knowledge: Medieval Mali</p> <p>Key Skill: Cause and consequence</p> <p>Assessment:</p> <ul style="list-style-type: none"> Knowledge Test Creative assessment
8	Topic/Enquiry:	Topic/Enquiry: What can Lucy Hay tell us about life	Topic/Enquiry:	Topic/Enquiry: Who was really responsible for	Topic/Enquiry: Why can't people agree about the	Topic/Enquiry: How democratic was Britain by 1901?

	<p>What kind of reform was the Reformation?</p> <p>Key Knowledge: Reformation England</p> <p>Key Skill: Change and continuity</p> <p>Assessment:</p> <ul style="list-style-type: none"> Knowledge test Religion had significantly changed over the period 1533 to 1559, how far do you agree? 	<p>during the English civil war?</p> <p>Key knowledge: The English Civil War</p> <p>Key Skill: Significance</p> <p>Assessment:</p> <ul style="list-style-type: none"> Knowledge test Short answer question on what Lucy Hay can reveal about life in the English Civil War 	<p>For whom was the industrial revolution 'liberty's dawn'?</p> <p>Key knowledge: Industrial Revolution</p> <p>Key Skill: Interpretation Similarity and difference</p> <p>Assessment</p> <ul style="list-style-type: none"> Knowledge Test Questions about extract from 'liberty's dawn' Essay: For whom was the industrial revolution 'liberty's dawn'?: 	<p>bringing an end to the transatlantic slave trade?</p> <p>Key knowledge: Transatlantic Slave Trade</p> <p>Key Skill: Cause and consequence</p> <p>Assessment:</p> <ul style="list-style-type: none"> Knowledge Test Essay: Who was really responsible for bringing an end to the transatlantic slave trade? 	<p>Indian Rebellion 1857?</p> <p>Key knowledge: Indian Rebellion and the British Empire</p> <p>Key Skill: Interpretation Cause and consequence</p> <p>Assessment:</p> <ul style="list-style-type: none"> Knowledge test Why can't people agree about the Indian Rebellion 1857? 	<p>Key knowledge: Democracy in Britain</p> <p>Key Skill: Change and continuity</p> <p>Assessment:</p> <ul style="list-style-type: none"> Knowledge test Creative outcome: create your own version of the Life in United Kingdom Study Materials to become a UK citizen
9	<p>Topic/Enquiry: How did Europe go to war in 1914?</p> <p>Key Knowledge: Causes of the First World War</p> <p>Key Skill: Interpretation Cause and consequence</p> <p>Assessment:</p> <ul style="list-style-type: none"> Knowledge Test 	<p>Topic/Enquiry: What can sources reveal about the 'often forgotten armies' of the Great War?</p> <p>Key knowledge: First World War</p> <p>Key Skill: Evidence</p> <p>Assessment:</p> <ul style="list-style-type: none"> Knowledge Test Source inference question 	<p>Topic/Enquiry: Whose suffrage campaign story should we commemorate with a statue?</p> <p>Key knowledge: Suffrage campaign</p> <p>Key Skill: Significance</p> <p>Assessment:</p> <ul style="list-style-type: none"> Knowledge Test Extended paragraph to 	<p>Topic/Enquiry: Who committed the Holocaust? 'Ordinary Men' or 'Willing Executioners'?</p> <p>Key knowledge: The Holocaust</p> <p>Key Skill: Interpretation</p> <p>Assessment:</p> <ul style="list-style-type: none"> Knowledge Test 	<p>Topic/Enquiry: How Crucial were women to Stalin's Russia?</p> <p>Key knowledge: Women in Soviet Russia</p> <p>Key Skill: Significance Change and continuity</p>	

	<ul style="list-style-type: none"> • Explain how Europe went to war in 1914. 	<ul style="list-style-type: none"> • Source usefulness question 	<p>answer enquiry question</p> <ul style="list-style-type: none"> • Students to design a statue to commemorate chosen story 	<ul style="list-style-type: none"> • Essay: Who committed the Holocaust? 'Ordinary Men' or 'Willing Executioners'? • Questions about extract from Ordinary Men. 	<p>Assessment:</p> <ul style="list-style-type: none"> • Knowledge test • Creative task 	
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