



**William Edwards School  
PSHE, SMSC & British Values  
Curriculum Journey**

What does KS5 look like?  
The same core themes, but with specific reference to age and stage appropriate issues.

**KS5**

**SMSC & British Values**

**Social :**  
Community  
Tolerance & Respect  
British Values  
Services

**Moral :**  
Right & wrong  
Civil & criminal law  
Consequences  
Morals & ethics

**Spiritual :**  
Explore beliefs  
Imagination & creativity  
Oneself & others  
Reflecting on experiences

**Cultural :**  
Personal heritage  
Cultural opportunities  
Parliament  
Diversity

SMSC & British Values delivered through Tutor Time, Focus Days & Assemblies.

Subject audits sit behind this document which show how subject schemes of work support and deliver SMSC, British Values, PSHE & RSE.

**Extra curricular activities**

Sports activities, Arts activities, trips & residentials, Public Speaking, Science & Languages events, links with primaries & post 16 providers

**House activities**

Social & leadership activities, rewards, peer mentoring, Wellbeing Wednesday, tutor challenges, tutor time

**Focus Days**

Use of external speakers, Wellbeing Service, local community



**Student Voice & Leadership**

Eg. Student Council, PALS, Prefects, Sport Leaders, DoFE, Student Exec & Youth Parliament

**Assemblies**

Assembly rota links to programmes of study for PSHE, SMSC & British Values, including local & global contexts

**Additional Delivery Methods**

**CORE THEME 3  
LIVING IN THE WIDER WORLD**

**Learning skills**

**Choices and Pathways**

**Work and Careers**

**Employment rights & responsibilities**

**Financial choices**

**Media Literacy & Digital Resilience**

The WES RSE curriculum journey is available in detail in a separate journey document

**Social Influences**

**Bullying, abuse & discrimination**

**Contraception & parenthood**

**Consent**

**Forming & maintaining respectful relationships**

**Relationship values**

**Positive Relationships**

**CORE THEME 2  
RELATIONSHIPS**



Assessment / monitoring progress : pupils and staff complete self assessment / reflection exercises at stages, using RAG rating and recorded feedback to assess progress, identify areas of need, and set goals.

Core themes 1,2 and 3 delivered through regular, timetabled lessons.

**Self Concept**

**Mental health & emotional wellbeing**

**Healthy lifestyles / Health related decisions**

**Drugs, alcohol & tobacco**

**Managing risk & personal safety**

**Puberty & sexual health / Sexual health & fertility**



At KS4 students deepen knowledge & understanding, extend and rehearse skills, and further explore attitudes, values and attributes acquired during KS3. PSHE Education reflects the fact that students are moving towards an independent role in adult life, taking on greater responsibility for themselves and others.



At KS3 students will build on the knowledge & understanding, skills, attitudes and values they acquired during primary phase.

**CORE THEME 1  
HEALTH & WELLBEING**

Teaching the knowledge and skills which will equip pupils for the opportunities and challenges of life. Pupils will learn to manage diverse relationships, their online lives, and the increasing influence of peers & the media.

PSHE education acknowledges & addresses the changes that young people experience : transition to secondary school, the challenges of adolescence and increasing independence.

**KS2  
PRIMARY  
SCHOOL**

Developing age appropriate relationships

What does KS2 look like?

Assuming greater personal responsibility & managing personal safety, including online

Physical & emotional changes at puberty, wider world & active contribution to the community.

