



William Edwards School Tech Award Health and Social Care Curriculum Journey

The purpose of the curriculum:

1. To enable learners to acquire sector specific knowledge and skills through vocational contexts in which they identify problems and opportunities
2. To develop technical skills and employability using realistic work scenarios
3. To develop personal skills through a practical and skills-based approach to learning and assessment.
4. To help learners to make more informed choices for further learning, either generally or in this sector

NQF BTEC FIRST Grading
Is a Level 1/Level 2 qualification
Grades awarded are:

- Level 2 Distinction* (GCSE equivalent of 9)
- Level 2 Distinction (GCSE equivalent of 7 - 8)
- Level 2 Merit (GCSE equivalent of 6)
- Level 2 Pass (GCSE equivalent of 4-5)
- Level 1 (GCSE equivalent of 1-3)
- Unclassified

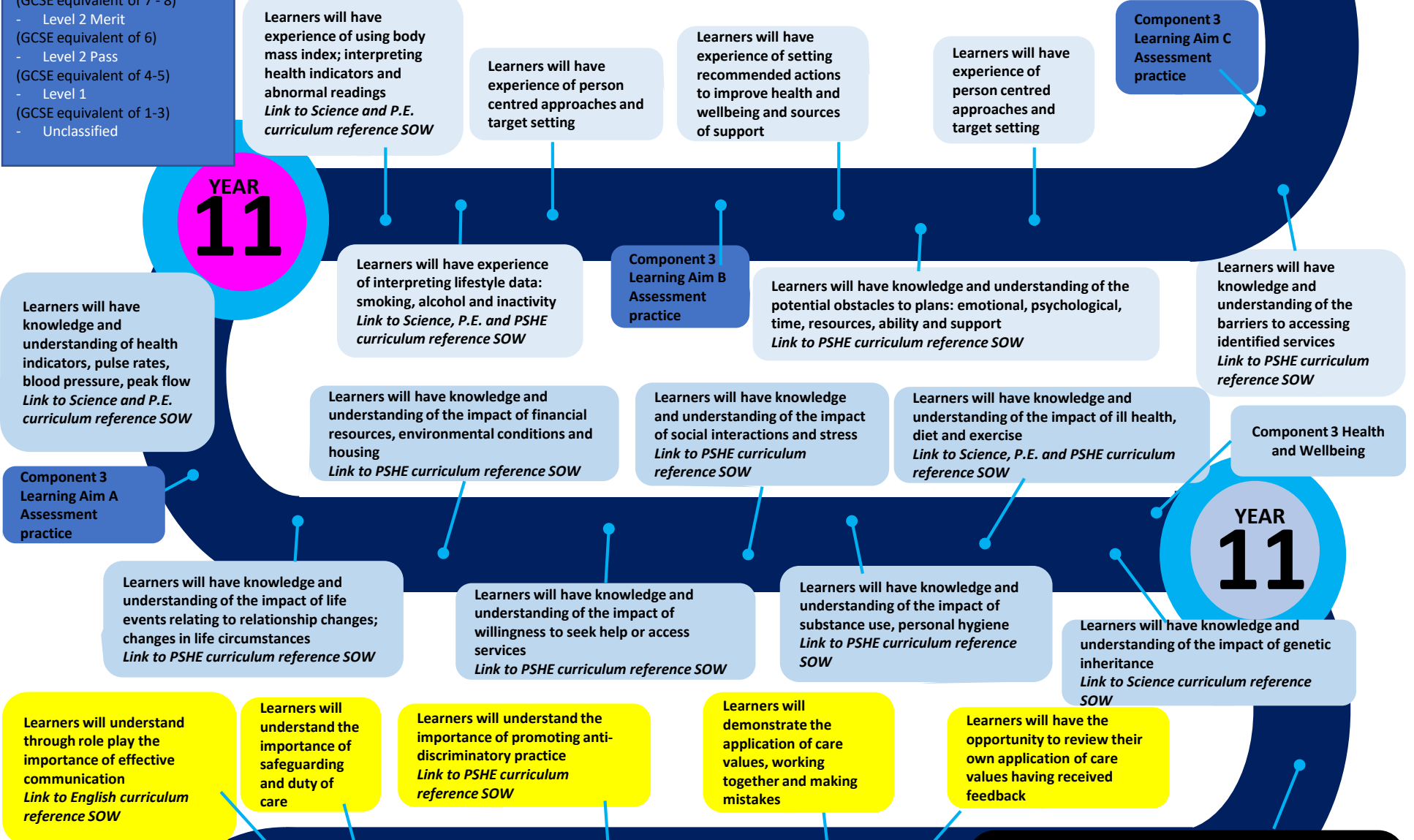
Level 2 Outcomes
A Levels or BTEC Nationals as preparation for entry into higher education, apprenticeships or employment

Level 1 Outcomes
Post 16 Level 2 technical routes leading to employment, apprenticeships or to further study at Level 2/3. Post 16 Technical Certificate route leading to employment.
For information on a full range of construction jobs and careers visit:
<https://nationalcareers.service.gov.uk/job-categories/social-care>

Component 3
Formal External Assessment
Feb and May of Year 11
120 minutes

KS5

YEAR 11



YEAR 11

YEAR 10



YEAR 10

YEAR 10

