

Transition to William Edwards School 2021

Tuesday 22nd June 2021
Induction Event

Unfortunately we are still unable to invite parents on to our site.

Therefore we are running a remote induction event this year.

Your child's Tutor will contact you next week to book in a 15 minute Zoom meeting between 5pm and 7pm on Tuesday 22nd June.

At that meeting the Tutor will introduce himself/herself, and give you information about the pupil induction days. It will be a good time to ask any questions you have and share any information you wish to about your child.

Please read this presentation before the meeting as it may answer some questions in advance!

The House System

In September there will be 5 brand new 'Houses' at William Edwards.

Your Tutor will tell you which one you are in.

The House Leaders are:

Nightingale - Mr Greenwood

Parks - Mrs Merrigan

Ennis-Hill - Miss Pooley

Turing - Mr Pavitt

Attenborough - Miss McCarthy



Welcome to William Edwards!

- ▶ The Headteacher is Mr Bell
- ▶ The Deputy Heads are Mr Ovenden and Ms Wood
- ▶ The Assistant Head who line manages the Houses is Miss Grime
- ▶ The SENCo is Ms Wood; the SEND Admin Manager is Mrs Ablitt

Your Tutor

- ▶ Is your first point of contact
- ▶ Will monitor your attendance, punctuality and progress, and receive any notes / phone calls / letters from parents to school
- ▶ Will provide you with general day to day information during tutor time
- ▶ Will monitor your behaviour points (positive and negative)
- ▶ Will deliver aspects of the SMSC, PSHE and British Values syllabus, as well as tutor activities such as Word of the Week, SNAP Literacy and DEAR (Drop Everything And Read)
- ▶ Will be your first point of contact for any support you need.

Attendance

- ▶ Generally we expect pupils to attend school every day except in cases of serious illness / injury. In these times of Covid 19 we understand that circumstances may be different in September, with some families needing to isolate at times. Current Covid 19 guidance from the DfE and Public Health England will be adhered to at all times by the school.
- ▶ Whatever the situation in September, pupils should attend school as much is possible - 90% may sound good, but it = 4 full weeks of school missed in an academic year. Now schools are able to provide full time education it will be vital that everyone attends as fully as possible; if there do need to be adaptations made in September, then pupils will be expected to engage fully in any home learning that is provided.

How the day runs at William Edwards in September

- ▶ Pupils need to be on site by 8.25am (Breakfast can be purchased from 8am in the canteen)
- ▶ Phones should be turned off and put away by the time pupils enter site - no headphones should be used in school AT ANY TIME
- ▶ Pupils need to be in their tutor rooms by 8.35am, seated with coats off by the start of Tutor time at 8.40am
- ▶ Assembly / Tutor time lasts until 8.55am - followed by 2 lessons
- ▶ First break is 10.55 - 11.15am - followed by 2 lessons
- ▶ Second break is 1.20 - 1.50pm - followed by 1 lesson and tutor time (ending at 3.05pm (except on Mondays when pupils have Period 6 until 3.20pm))
- ▶ Any changes to this structure will be communicated to parents at the time

The Canteen

- ▶ All purchases from the canteen are made through Wisepay - parents / carers need to check the credit on Wisepay regularly to avoid difficulties
- ▶ Parents / carers can check spending on their accounts, and will be able to see exactly what the pupil has bought on a daily basis
- ▶ (Trips etc are also paid for through Wisepay)
- ▶ Food must be eaten in the canteen, blue area or outside - it should not be consumed in classrooms. There should be NO litter!
- ▶ If a pupil has a food allergy this should be made clear to the tutor so that it can be added to the medical list - if it is a serious risk the parent/carer can speak to the Canteen Manager to make specific arrangements - the catering, art and science departments should also be informed. A Care Plan may be necessary.
- ▶ Chewing gum and fizzy / sports / energy drinks are NOT ALLOWED in school.
- ▶ Water bottles can be taken into lessons - pupils are encouraged to stay hydrated - but other drinks should be saved for break times.

MEDICAL

- ▶ Please make sure you have made us aware formally (in writing) of any medical issues affecting your child.
- ▶ For conditions such as diabetes and epilepsy we will need to complete a Health Care Plan with you and a relevant health practitioner.
- ▶ Our Medical Policy has been updated to reflect current Public Health England guidelines; it is on our website.
- ▶ If your child is feeling unwell at school - please do not encourage them to contact you direct. They **MUST** seek help by telling their teacher and a medical call out will take place. If a child contacts you direct we have no way of knowing they are unwell in the meantime, and therefore cannot provide care and ensure their safety. If a child presents as unwell through the medical call out system you will be called by office staff.

UNIFORM

Uniform (School tie, blazer, skirt and sports kit) is available online from our 2 suppliers :

- ▶ Uniformwise (<https://www.uniformwise.co.uk>)
- ▶ Snappy Schoolwear (<https://www.snappyschoolwear.com/>)

Other clothing can be purchased elsewhere:

- ▶ White school shirt - plain, opaque white cotton or cotton/polyester, long or short sleeved, to be worn with a tie so needs to have button collar
- ▶ School trousers - plain black formal trousers - (no cropped, denim, leggings style, corduroy)
- ▶ Black 60 denier tights for those who choose to wear a skirt
- ▶ Shoes - black, conventional style, with black laces if laced - no heels, no boots, no designer or trainer style shoes to be worn. Plain black Kickers are acceptable.

Jewellery & Make-Up

- ▶ No jewellery is to be worn by any pupils - no earrings / no bracelets / no necklaces / no piercings of any kind
- ▶ Watches are permitted but may need to be removed for PE
- ▶ Make-Up : if we can notice it, it's too much!!
- ▶ No false eyelashes or nails to be worn EVER

SCHOOL EQUIPMENT & SCHOOL BAGS

Needed every day :

- ▶ 2 black pens, pencils, maths equipment / calculator, ruler
- ▶ Art book (to be purchased through Wisepay) and PE kit on timetabled days
- ▶ Sensible bag to carry school equipment in - at least A4 size
- ▶ Separate PE bag
- ▶ An English reading book
- ▶ Inhaler if you use one

Hairstyles

- ▶ No extreme haircuts - no shaved in patterns / lines and hair no shorter than Number 2
- ▶ Natural hair colours only
- ▶ No hair adornments - no decorative clips / hairbands etc
- ▶ Hairbands must be plain and black if worn

Mobile Phones

- ▶ Mobile phones should be turned off and put away before pupils enter the site, and they should not be accessed during the day unless teachers allow pupils to use them in lessons for specific tasks
- ▶ Any phones being used in school will be confiscated and placed in the school office for parents to collect
- ▶ HEADPHONES SHOULD NEVER BE USED IN SCHOOL & WILL BE CONFISCATED IF SEEN
- ▶ Phones should not be used for checking the time or timetables
- ▶ **PLEASE DO NOT PHONE YOUR CHILD WHILST AT SCHOOL - IT WILL EMBARRASS THEM!!** If you need to contact them urgently please contact the school office direct.

Homework

- ▶ We use Googleclassrooms to set homework and upload resources for pupils - all pupils will receive a Login - parents can access this using the same Login in order to see what has been set in each subject, and support pupils with their homework.
- ▶ Pupils who struggle with Homework, or would prefer to complete it on site using the resources available, can take advantage of the Homework Club that runs Monday to Thursday in S1

School Information & News

We try hard to be a paper free communicator. All letters will be sent out by email, please ensure that we always have your current email address.

For school news and information please use the school's website / Twitter / Facebook / App facilities

- ▶ www.williamedwards.org.uk
- ▶ <https://www.facebook.com/William-Edwards-School-374739489264418/>
- ▶ Twitter @wes_pe
- ▶ Instagram @williamedwards_pe

Detentions

- ▶ If you do what is expected of you, then you won't need this slide!
- ▶ Please remember, detentions for incomplete / late work, off task behaviour in classes, lateness or lack of appropriate equipment only happen if you don't meet the school expectations - if you work hard, behave well and keep organised then they won't be needed!
- ▶ We realise that sometimes things happen that are beyond your control - talk to us if this is the case; we are reasonable!

Support & mentoring

- ▶ During tutor time pupils are seated in 'family groups' of pupils in all year groups.
- ▶ Each new pupil is assigned a mentor from their tutor group who is responsible for helping them settle in and providing daily support and guidance.
- ▶ Student Voice groups include peer wellbeing mentors, mental health champions, anti bullying and nurture groups.
- ▶ Pastoral Managers are non teaching staff who are available to deal with any serious, complex or ongoing issues regarding welfare and safeguarding. The Designated Safeguarding Lead is Miss Grime, and the deputy DSL is Miss Wood.
- ▶ We also have a Family Support Worker and a Youth Worker who support our young people, and a Behaviour Team who provide interventions to address aspects of development such as consequential thinking, anger management, self esteem and understanding self.

Classroom Expectations

Students are expected to ..

- ▶ Arrive on time, enter the room sensibly, sit in the seating plan & get equipment out
- ▶ Show good manners & use appropriate language when speaking to everyone
- ▶ Listen to and respect other students' contributions
- ▶ Participate fully and follow instructions in order to reach their potential
- ▶ Meet deadlines to ensure that work can be marked, completing peer and self assessment respectfully
- ▶ Work hard to make and exceed expected progress
- ▶ Get to know and work with everyone in the class
- ▶ Talk to parents / carers about your schoolwork
- ▶ Be resilient - take part in things, especially if they are difficult, and not be afraid to make mistakes
- ▶ Observe the school rules at all times

Classroom Expectations

Staff will :

- ▶ Show passion for their subjects and learning
- ▶ Plan lessons that stretch and challenge you so you reach your potential
- ▶ Mark your work regularly and provide feedback that helps you make progress
- ▶ Check your learning throughout lessons and ensure you are making progress
- ▶ Decide on seating that will help maximise learning in the class
- ▶ Take an interest in you as an individual
- ▶ Communicate with your parents /carers regularly
- ▶ Support you if you are finding something difficult
- ▶ Carry out appropriate rewards and sanctions

Effort Grades / Classroom data shared with parents termly

- ▶ Parents receive a termly report with pupil data for each subject studied. They also show effort grades, with 4 being excellent and 1 being underachieving.

SUBJECT	October 2019				February 2020			
	Band	% Score	Position in Class	Effort	Band	% Score	Position in Class	Effort
Art & Design	I	50	1	3	I	58	15	3
Drama 8.7/Dr PMC	I	75	1	3	I	85	3	3
English 8.7/En LKO	I	65	10	4	I	65	3	4
Geography 8.7/Gg BPE	F	41	23	3	I	22	17	3
History 8.7/Hi NBR	I	35	4	4	I	60	7	4
Hospitality & Catering 8.7/Caa VJA	I	90	3	4	I	90	6	
IT 8.7/It AAD	F			3	F	70	1	3
Mathematics 8.7/Ma MEY	I	29	19	3	I	25	16	4
Music 8.7/Mu CP2	I	60	1	4	I	40	10	3
Physical Education 8Y3/Pe AJO	I	30	10	3	I	72	7	3
Religious Education 8.7/Re ESC	I	31	22	3	I	63	2	4
Science 8.9/Sc CGR	I	88	3	4	I			4

▶ Assessment and Parental reporting FAQ's



▶ KS3

▶ What is a Band?

- ▶ There are 3 bands, F = Foundation, I = Intermediate and A = Advanced.

▶ Why do we need different Bands?

- ▶ Each band represents a range of levels at GCSE. For each subject your child has been assessed at this level to see if they are making good progress.

▶ Why has my child been allocated a particular band?

- ▶ Pupils have been given Bands depending on their flightpath. Flightpaths 1-3 are given an 'F' band, Flightpaths 4-6 are given an 'I' Band and Flightpaths 7-9 are given an 'A' band. In some subjects, namely Maths, pupils are given a band based on specific prior assessment data. If your child has performed significantly better/worse on a particular band assessment, they will be moved to a more appropriate band.

▶ What is a % Score?

- ▶ This is the score out of 100 that a pupil has received for assessment, for this term, in each subject. This may be based on a written assessment that closely resembles GCSE assessment or, in more practical subjects, a series of essential skills, or a combination of both.

▶ If my child gets a very high/low score will they move up/down a band?

- ▶ We do statistical tests on the % scores to see if they are significantly above/below the average score. Only then will your child be considered for a band change.

▶ If my child gets a very high/low score will they move up/down a set?

- ▶ We do statistical tests on the % scores to see if they are significantly above/below the average score for the highest/lowest band in that set. Only then will your child be considered for a set change.

▶ What is the position in class?

- ▶ This gives an indication of where your child is within their set.

▶ If my child's position in class is 1, will they move set?

- ▶ Not necessarily, for example, there may be pupils on higher/lower bands within the set.

▶ How is the effort score judgement made?

- ▶ We follow our effort criteria to make a judgement on every pupil in every subject. Effort can be used to show you if your child is putting enough effort into particular subject.

Effort Grades

4 - Excellent	<p>Work quality is consistently to the student's best standard and the student hits most of the following criteria (in addition to the "good" criteria):</p> <ul style="list-style-type: none">-constantly seeks to improve by asking questions to move learning on-addresses targets without prompting-makes links to learning outside the classroom-leads and encourages others-goes above and beyond-addresses written targets & responds well to feedback-shows initiative and independence-keeps organised notes of learning-works well in a group-well motivated to learn
3 - Good	<p>Work quality is usually to the student's best standard and the student usually:</p> <ul style="list-style-type: none">-listens well-stays on task-responds to feedback-brings equipment-tries hard with presentation in book-completes homework on time-is punctual to lessons-shows positive behaviour for learning-has a positive attitude to learning-gets to work straight away
2 - Requires Improvement	<p>Work quality is often not to the student's best standard and the student often:</p> <ul style="list-style-type: none">-causes disruption to learning-is off-task-does not have good presentation (lack of care with handwriting; not -underlining dates & titles; wasting space; graffiti; ripping pages out of book)-is not punctual to lessons-needs a lot of supervision to get work done-forgets essential equipment-does not complete homework-is easily distracted-is passive during group work
1 - Unacceptable	<p>Work quality is rarely to the student's best standard and the student:</p> <ul style="list-style-type: none">-needs constant managing-has a negative attitude-rarely completes homework-is confrontational-has a lack of respect for others-shows defiance-rarely has the correct equipment-is persistently off task