



Coronavirus: Changes to school behaviour policies

- Following any altered routines for arrival or departure.

Where pupils are instructed to use specific entry and exit points, procedures and timings, there is an expectation that these will be adhered to without exception. Staff will adapt procedures as guidance changes; pupils must be prepared to follow these instructions. If pupils do not follow the instructions given to maintain safety for all, parents will be informed and they may be requested to leave the site until safety is no longer compromised.

- Following school instructions on hygiene, such as handwashing and sanitising.

All pupils will be expected to maintain the appropriate hygiene and handwashing procedures as directed by staff according to circumstances.

- Following instructions on who pupils can socialise with at school.

Social distancing guidelines, as provided by the DfE, will be adhered to at all times on the school site. This may include waiting to enter buildings in structured and demarcated lines; maintaining cohort 'bubbles' regarding use of rooms and spaces in school; following the structured entry and release arrangements as guided by staff, and using facilities such as toilets as guided by staff.

Delivery of lessons may occur in different formats during this period. Pupils will be expected to adhere to guidelines outlined at the start of sessions – this may include silent learning, staggered entry and exit, and a reduced capacity to provide close support.

- Moving around the school as per specific instructions (for example, one-way systems, out-of-bounds areas, queuing).

Signage must be respected and followed by all pupils on site. Being able to maintain this behaviour is crucial for the safety of all; therefore, any pupil not able to comply may not be able to return to site until such safety issues are no longer relevant.

- Expectations about sneezing, coughing, tissues and disposal (in line with the "catch it, bin it, kill it" message) and avoiding touching your mouth, nose and eyes.

Pupils are expected to stay at home if they are unwell, getting the appropriate testing if they show a symptom of Covid 19.

If pupils need to use tissues they must have brought them in from home, use them as single use items, and keep them in a pocket until they are able to place in a bin at the earliest opportunity.

Coughing / Sneezing - pupils must show an awareness of others – coughing into their own hands or elbows, or a tissue, and turning their head away from others.

- Pupils telling an adult if they are experiencing symptoms of coronavirus.

Pupils must tell the nearest adult if they feel they have a symptom of Covid 19. They will then be isolated and parents called to collect immediately.

- Rules about sharing any equipment or other items including drinking bottles.

Pupils should only bring on to site items that are necessary (this will be guided by school instructions at each phase of school return).

Pupils **MUST NOT** share any items – this includes pens and pencils, paper, food or drink.

- Amended expectations about breaks or play times, including where children may or may not play.

At this stage there will be no break times. When break times resume, the same adherence to staff instructions will be expected, as for every other aspect of returning to school.

- Use of toilets.

Pupils must ask staff for permission to use the toilets, and then follow the staff instructions about which toilet to use, and the rules regarding this. This includes single person visits, hand washing / hand sanitiser before and after use of the cubicle, and an immediate return to the learning environment, maintaining social distancing from anyone they may meet on the way.

- Clear rules about coughing or spitting at or towards any other person.

Such an act would be deemed a serious breach of the behaviour code, and a serious health and safety risk. Parents would be informed and the pupil would be unable to access the site until, deemed no longer a risk to others.

- Clear rules for pupils at home about conduct in relation to remote education.

Pupils are expected to maintain the normal levels of respect and formality when engaging in remote learning. This includes messages on MILK, through the subject email addresses and any telephone conversations / remote learning accessed through technology.

- Rewards and sanction systems where appropriate.

Staff will maintain contact with pupils, commenting where possible on positive achievements. The Twitter wellbeing facility, and the WES PE challenges provide opportunities for pupils to share successes.

The full rewards and sanctions systems will be returned to as soon as it is safely appropriate.

Exclusions

The Department for Education has published supplementary statutory guidance and amended the Regulations on exclusions for all state schools in England due to Covid-19. The temporary amendments, which are in place from 1st June until 24th September, introduce more flexibilities to the exclusion process in the following ways:

- Allowing remote meetings (for both governing board and Independent Review Panels (IRPs)) in situations where prescribed requirements are fulfilled. Remote meetings (which include both audio and video meetings) are permitted for any meeting which has not occurred by 1st June or where the exclusion takes place on or after 1st June, and a physical meeting cannot take place due to Covid-19. The requirements are:
 - All participants consent. Parents should be informed that if they do not consent there will be a delay to the exclusion being heard;
 - Everyone has access to the technology required to access the virtual meeting;
 - All participants will be able to make their representations or discharge their respective functions; and
 - The meeting can be held in a fair and transparent way.
- Amending Governing Board meeting timescales. The amendment only applies to exclusions where the timescales for meeting had not expired before 1st June or for new exclusions from 1st June, where it is not reasonably practicable to meet by way of remote meetings. In those circumstances the time limit for meeting is extended by 10 school days or such longer period as reasonably necessary. This means that for permanent exclusions and fixed term exclusions that take the term total to more than 15, the board would have 25 school days to arrange a hearing. For fixed term exclusions that take the total to between 6 and 15 school days the board would have 60 school days to hold a meeting. For exclusions where the time limit has expired

before 1st June, the meeting should be arranged for as soon as it is safe and practicable to do so.

- Extending the period parents have to request an IRP to 25 school days. This applies to all permanent exclusions on or after 1st June or where the exclusion took place before 1st June but the time limit to request a review has not expired.
- Amends the time limit for arranging an IRP. This applies where it is not possible to meet in person and a remote meeting cannot be arranged. In these circumstances, the time limit is extended from 15 school days from the parental request to 25 school days or as long as reasonably necessary. Much like with the governing board time limit, the time limit will not be extended where the 15 school days has already passed. In these circumstances arranging authorities should seek to arrange a remote hearing or an in-person hearing as soon as reasonably practicable.