



Literacy and Numeracy Catch Up

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 students who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

Current Catch Up grant allocation : £12,000

The use of the Catch Up premium is being continually developed so that it specifically targets those individuals who need support with their literacy and numeracy. Teaching staff monitor the progress of students and set challenges and extension tasks as well as supporting where appropriate.

Those students eligible for the literacy catch up benefit from reduced class sizes and extra support from a designated TA. Within Maths, specific PiXI resources are produced and delivered to those students that need it in small intervention groups which take place outside of lesson time.

Our key objectives

A – ACHIEVEMENT

To create an ethos of achievement for all of our disadvantaged students

B – BEHAVIOUR

To enhance positive behaviour for learning, attendance and punctuality

C- CREATE

To create positive learning opportunities and life opportunities for our disadvantaged students

D – DIMINISH

To diminish the difference in attainment and progress between our PP and non PP students

E – ENRICH

To provide enrichment and equal educational experiences for all of our disadvantaged students, ensuring that the PP funding makes a significant impact on their education and lives.



Literacy and Numeracy Catch Up

2019-20

Year 7 on entry data:

No of pupils below ARE in KS2 Reading	No of pupils below ARE in KS2 Writing	No of pupils below ARE in KS2 Maths
63	58	41

Planned spending :

Strategy Details	Cost	Expected Impact/Success Criteria Expected	Review
Weekly 1-2-1 teaching using literacy & numeracy programmes recommended by DfE. CatchUp Literacy	16 hrs per week reading / spelling 10 hrs per week numeracy 30 weeks = £10,225.80	Diminish differences between identified and non-identified students in termly assessments – CatchUp levels, reading / spelling / numeracy ages	
The 16 students with the lowest KS2 data will undertake a different curriculum than the rest of the cohort.*	N/A	Very specific planning and provision for students with the lowest levels of literacy & numeracy enabling them to progress rapidly so that the gap is closed.	
QLA of KS2 results available to support targeted teaching of literacy in lower sets in English* & numeracy in lower sets in Maths*	N/A	Planning is targeted to meet the needs of lower set pupils to address gaps in basic literacy skills	
Catch Up workshops	£1130 per workshop	Term 1 – Positively Mad catch up workshops for literacy & numeracy	
Weekly handwriting clinics with staged rewards – Term 1 of Year 7	Resources & staffing – 1 session a week for 12 weeks in groups of up to 4.		

	£157.32 +£25 photocopying		
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* No cost as funded through other budgets

Impact of Expenditure 2019 / 2020 :

To be advised

2018-19 Literacy and Numeracy Catch Up

Year 7 on entry data:

No of pupils below ARE in KS2 Reading	No of pupils below ARE in KS2 Writing	No of pupils below ARE in KS2 Maths
52	66	42

Impact of Expenditure :

At the last academic review of 2019, 91% of those eligible for Catch Up funding had met their progress target in English, and 87% of those in Maths.

Strategy Details Literacy	Cost	Expected Impact/Success Criteria Expected	Review
Whole school awareness of lower than typical % of pupils in year 7 achieving writing ARE*.	N/A	Writing progress is accelerated and students' attainment in writing increases to be in line with reading	Moderation of writing of selected students – 6 students remain with significant gap between writing and reading
Weekly 1-2-1 teaching using literacy programmes recommended by DfE. CatchUp Literacy	£10.000 10 hours x 2 Progress Leaders teaching 1-2-1	Diminish differences between identified and non-identified students in termly assessments	Reading age recovery showed average of 19 months for students on Catch Up programme – others remained largely chronological ages
The 16 students with the lowest KS2 data will undertake a different curriculum than the rest of the cohort.*	N/A	Very specific planning and provision for students with the lowest level of literacy will progress rapidly so that the gap is closed.	6 students moved into mainstream groups at the end of the year based on accelerated progress; 10 remaining split into

			2 inclusion groups for Yr 8.
Strategy Details Numeracy	Cost	Expected Impact/Success Criteria Expected	Review
Yr7 Catch-up maths sessions 1-2-1	£2,000 6 hours of TA 1-2-1	Diminish differences between identified and non-identified students in termly assessments	Average increase in numeracy age 21 months; but 11 students remain at risk and on adapted programme in Yr 8
Small class for maths to offer targeted teaching at the level needed.*	N/A	Very specific planning and provision for students with the lowest level of literacy will progress rapidly so that the gap is closed.	Ongoing support for those with specific learning difficulties

* No cost as funded through other budgets



Literacy and Numeracy Catch Up

2017-18

Year 7 on entry data:

No of pupils below ARE in KS2 Reading	No of pupils below ARE in KS2 Writing	No of pupils below ARE in KS2 Maths
54	59	40

Strategy Details Literacy	Cost	Expected Impact/Success Criteria Expected	Review
Weekly 1-2-1 teaching using literacy programmes recommended by DfE – CatchUp Literacy.	£9,500.00 10 hours x 2 Progress Leaders teaching 1-2-1	Diminish differences between identified and non-identified students in termly assessments	Only 3 students require continuation of the programme in year 8
The 10 students with the lowest KS2 data will undertake a different curriculum than the rest of the cohort.*	N/A	Very specific planning and provision for students with the lowest level of literacy will progress rapidly so that the gap is closed.	There has been some impact and all pupils have made progress however, pupils have not made enough

			progress to be at ARE.
QLA of KS2 results available to support targeted teaching of literacy in lower sets in English*	N/A	Planning is targeted to meet the needs of lower set pupils to address gaps in basic literacy skills	Teachers should make more use of this and better liaison with primary feeders should be investigated
Strategy Details Numeracy	Cost	Expected Impact/Success Criteria Expected	Review
Yr7 Catch-up maths sessions 1-2-1	£3,000 8 hours of TA 1-2-1 teaching	Diminish differences between identified and non-identified students in termly assessments	Only 2 students require continuation of the programme in year 8.
Small class for maths to offer targeted teaching at the level needed.*	N/A	Very specific planning and provision for students with the lowest level of literacy will progress rapidly so that the gap is closed.	This group (with some adjusts to reflect some good progress for some students) will continue into year 8.
QLA of KS2 results available to support targeted teaching of numeracy in lower sets in Maths*	N/A	Planning is targeted to meet the needs of lower set pupils to address gaps in basic literacy skills	Teachers should make more use of this and better liaison with primary feeders should be investigated

* No cost as funded through other budgets